



Home Learning Guide – Key Stage 3

2022-23





Dear Parent / Carer,

This booklet has been produced to provide you with more information about Home Learning at Settle College. It provides you with information about each subject to enable you to support your child's progress through their studies.

Introduction to Home Learning

Home Learning is an important part of the learning process. It involves encouraging students to take greater responsibility for their own learning. It helps them to become more self-reliant and independent. Home Learning also helps parents to take a more active part in their child's progress. It also leads to more effective use of lesson time, as home learning provides students with an opportunity to practise what has been taught. Home Learning should always be purposeful. The aim is for classwork and home learning to complement each other, one supporting and enhancing the other.

Aims of Home Learning

- Consolidate and extend work covered in class by providing further opportunities to practise.
- Prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- To enhance study skills e.g. planning, time management and self-discipline.
- To encourage students to take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home-school dialogue.

This Guide

This guide outlines the sort of activities you and your child can expect for the different year groups in Key Stage 3 in each subject area. There are also some suggestions about the amount of time to spend on home learning. Where students feel they have the capacity for additional home learning, there are also some suggested independent study tasks for each subject. Every subject also has an additional challenge task each half term for students to attempt at home. Students should speak to their teachers if they wish to submit a response.

Home Learning Club

Not all home learning needs to be done at home. In fact, for some students who find it hard to work at home, or for some tasks that may require resources more readily available at school (books, software, equipment), it may be necessary or desirable to carry out the task at school. The library is available for self-study at lunchtime, as well as opportunities throughout the week to use the computer room (A4) during lunchtime.

GCSEPod

All students have access to GCSEPod. This interactive tool can be downloaded onto a phone or computer. At the heart of GCSEPod are videos that are 3-5 minutes long. They are made and written by teachers and are quality assured. Every Pod is mapped to GCSE exams boards. To access the site, use the link: <https://www.gcsepod.com/>. If a student is unaware of their login details, they should email Miss Nutter on j.nutter@settlecollege.n-yorks.sch.uk. Whilst this is aimed at Key Stage 4, it is still useful to stretch and challenge students at Key Stage 3.



The Role of the Parents

The role of the parent is crucial if a child is to gain success from home learning. Reinforcing its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

- Providing a table, chair and a quiet place to work.
- Negotiating with the student when homework is to be done as a student's free time is important too.
- Checking the time spent on individual tasks.
- Ensuring that outside clubs do not hamper a child's quality of work and put a child under undue pressure.
- Checking presentation and content of homework being returned to school.
- Providing the school with information about any problems by contacting the teacher or tutor directly.
- Get your son/daughter to tell you what they have learnt after completing a home learning task. This is a very powerful way of enforcing what they have learnt.
- Offer challenges to test them 'Right, you have got 5 minutes to tell me all you know about....' Or 'Give me 4 uses for....'
- Offer small short-term rewards to encourage motivation.

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Computing

<p>Year 7</p>	<p>Topics: 365 Office software and Teams remote learning, networking, e-safety and HTML/CSS and programming with Scratch</p> <p>Types of Home Learning: Setting up and working on Teams Desktop or mobile application, gathering information or materials for use in class, research & evaluating, revision for end of topic tests and iDEA badges.</p> <p>Extension work: Remote learning with the Teams Desktop or mobile application. Coding in Scratch, Python will help them to develop their understanding of programming principles.</p> <p>Useful links: https://scratch.mit.edu/, Teams and Office 365 (this can be accessed via their school email). Seneca learning - https://senecalearning.com/en-GB/ - They will need to search for KS3 Computing. Youtube - https://tinyurl.com/2ppu26nc - This playlist covers a wide range of the Computing curriculum. BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f - Students can read through sections and complete the quizzes.</p>
<p>Year 8</p>	<p>Topics: Developing digital literacy and IT skills for remote learning, computer systems; hardware and software, graphics editing and creation, website creation and editing, networks, algorithms and game programming.</p> <p>Types of Home Learning: Setting up and working on Teams Desktop or mobile application, gathering information or materials for use in class, research & evaluating, revision for end of topic tests and iDEA badges.</p> <p>Extension work: Remote learning with the Teams Desktop or mobile application. Coding in Python will help them to develop their understanding of programming principles. Working through iDEA badges will develop a range of skills and knowledge that will support their progress in computing.</p> <p>Useful links: https://scratch.mit.edu/, http://www.learnpython.org/, Teams and Office 365 (this can be accessed via their school email), Seneca learning - https://senecalearning.com/en-GB/ - They will need to search for KS3 Computing. Youtube - https://tinyurl.com/2ppu26nc - This playlist covers a wide range of the Computing curriculum. BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f - Students can read through sections and complete the quizzes.</p>
<p>Year 9</p>	<p>Topics: Developing digital literacy and IT skills for remote learning, game design, programming and computer theory.</p> <p>Types of Home Learning: Setting up and working on Teams desktop or mobile application, gathering information or materials for use in class, research & evaluating, revision for end of topic tests and iDEA badges.</p> <p>Extension work: Remote learning with the Teams Desktop or mobile application. Coding in Python will help them to develop their understanding of programming principles. Working through iDEA badges will develop a range of skills and knowledge that will support their progress in computing.</p> <p>Useful links: http://www.learnpython.org/, Teams and Office 365 (this can be accessed via their school email), Seneca learning - https://senecalearning.com/en-GB/ - They will need to search for KS3 Computing. Youtube - https://tinyurl.com/2ppu26nc - This playlist covers a wide range of the Computing curriculum. BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f - Students can read through sections and complete the quizzes.</p>



Creative Arts

Year 7 - Art	<p>Topics: Drawing, Colour Theory, Pattern, Shape & Form, Fauvism Landscapes</p> <p>Types of Home Learning: Research on the internet, collecting photographic work, observation drawings, project development work, skill-based work. Critical studies, researching Artists and Art movements.</p> <p>Extension work: Development of drawing skills and style through additional artistic pieces. Worksheets also available on Teams to be completed.</p> <p>Useful links: www.art.com www.artchive.com http://www.theartstory.org/movement-pop-art.htm http://www.theartstory.org/movement-pop-art.htm http://www.theartstory.org/section_movements.htm# http://www.wikiart.org/ http://www.childrensuniversity.manchester.ac.uk/interactives/art&design/talkingtextiles/colourwheel/</p>
Year 7 - Drama	<p>Topics: Introduction to Drama skills, Charlie and the Chocolate Factory, How Theatre Began, Murder Mystery, Shakespeare's theatre.</p> <p>Types of Home Learning: Drama homework is set once every half term and is usually a creative response to work done in lessons, learning lines for performance or a chance to hand in a "best" piece of work.</p> <p>Extension work: More able students will be able to research the topics and use their research to develop their Drama in lessons.</p> <p>Useful links: Stunning Theatre History Timeline (from 2000 BCE to today) - Toby Simkin ★ Broadway</p>
Year 7 - Music	<p>Topics: Elements of music/The Orchestra, I've Got Rhythm, Keyboard skills, Chord Corner, Minimalism, DAW (Edu.Bandlab).</p> <p>Types of Home Learning: Learning keywords related to the topic, researching famous musicians, Edu.Bandlab projects, practice of instruments. Tasks will also be set via Teaching Gadget and musictheory.net websites</p> <p>Extension work: Notated compositions tasks, solo and group performances, extended writing tasks.</p> <p>Useful links: https://edu.bandlab.com; https://teachinggadget.com; www.musictheory.net; www.classicfm.com; https://www.mydso.com/dso-kids; https://www.bbc.co.uk/music/uk;</p>
Year 8 - Art	<p>Topics: Mexican Day of the Dead, Natural Form and Jon Tremain and Pop Art</p> <p>Types of Home Learning: Drawing from observation, research on the internet, recognising and implementing the formal elements- Colour, pattern, texture, shape, form and line, project development work, skill-based work. Critical studies, researching Artists and Art movements.</p> <p>Extension work: Development of drawing skills and style through additional artistic pieces.</p> <p>Useful links: www.art.com www.artarchive.com www.liverpoolmuseums.org.uk www.masksoftheworld.com www.britishmuseum.org www.theartstory.org/artist/escher-mc/ http://www.wikiart.org/</p>



Year 8 - Drama	<p>Topics: An Actor Prepares, Pantomime, Macbeth, Melodrama, Physical Theatre, Musical Theatre</p> <p>Types of Home Learning: Drama is set once a term and is either a creative response to classwork, learning lines or a piece of practical Drama design work.</p> <p>Extension work: More able students will be able to research the topics and use their research to develop their Drama in lessons. They are also encouraged to get involved in the school show.</p> <p>Useful links: Musical theatre - Stephen Schwartz: Defying Gravity from Wicked - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>
Year 8 - Music	<p>Topics: Acapella & Beatboxing, Minimalism, All About the Bass/All That Jazz, Variations/Ground Bass, Hooks & Riffs, Programme Music</p> <p>Types of Home Learning: Learning keywords related to the topic, researching famous musicians, Edu.Bandlab projects, practice of instruments. Tasks will also be set via Teaching Gadget and musictheory.net websites</p> <p>Extension work: Notated compositions tasks, solo and group performances, extended writing tasks.</p> <p>Useful links: https://edu.bandlab.com; https://teachinggadget.com; www.musictheory.net; www.classicfm.com; https://www.mydso.com/dso-kids; https://www.bbc.co.uk/music/uk;</p>
Year 9 - Art	<p>Topics: Portraiture, In the style of an artist, Merging, Experimenting with materials</p> <p>Types of Home Learning: Collecting & taking photographs, research on the internet, observation drawings, project development work, skill-based work. Critical studies, researching Artists and Art movements, taking an artist and being inspired by them.</p> <p>Extension work: Development of drawing skills and style through additional artistic pieces.</p> <p>Useful links: www.art.com www.theartstory.org/movement/photorealism/ www.artarchive.com https://mymodernmet.com/hyperrealism-history/ https://people.howstuffworks.com/culture-traditions/body-art/henna-tattoo.htm http://www.wikiart.org/</p>
Year 9 - Drama	<p>Topics: Epic Theatre, Puppetry, Commedia D'ell Arte, Theatre Tech and Design, Creating Theatre</p> <p>Types of Home Learning: Drama is set once every half term and is either a creative response or a piece of practical Drama design work. Students are given examples of GCSE style tasks to help them when making option choices.</p> <p>Extension work: Students are encouraged to watch and respond to examples of live theatre in preparation for GCSE.</p> <p>Useful links: GCSE Drama - AQA - BBC Bitesize</p>
Year 9 - Music	<p>Topics: Samba, Band, Song writing, Gaming/Video Music, Film Music, Music Project.</p> <p>Types of Home Learning: Learning keywords related to the topic, researching famous musicians, Edu.Bandlab projects, practice of instruments. Tasks will also be set via Teaching Gadget and musictheory.net websites</p> <p>Extension work: Notated compositions tasks, solo and group performances, extended writing tasks.</p> <p>Useful links: https://edu.bandlab.com; https://teachinggadget.com; www.musictheory.net; www.classicfm.com; https://www.mydso.com/dso-kids; https://www.bbc.co.uk/music/uk;</p>



DT

Year 7	<p>Topics: Product Design: time races on, Graphics: Let’s package it and Food & Nutrition: diet, consumer awareness, food choice, food preparation & handling skills, food safety and active lifestyles.</p> <p>Types of Home Learning: Researching into existing products and producing mind maps, producing and developing ideas, writing a “Making Log” based on the activities they undertake in lessons and evaluating products including those made in lessons. For food and nutrition, students need to practice weighing and measuring ingredients, evaluating their work and health & safety questions.</p> <p>Extension work: practising using 2D design at home or any similar software such as Google SketchUp and Tinkercad.</p> <p>Useful links: www.technologystudent.com, www.howstuffworks.com, http://www.thingiverse.com, http://www.foodafactoflife.org.uk/, https://www.tinkercad.com/, KS3 Design and Technology - BBC Bitesize</p>
Year 8	<p>Topics: Engineering: phone holder, Food & Nutrition: the food factory & planning for a healthy lifestyle and Systems & control: total control, structures, it needs to be strong and 3D printing.</p> <p>Types of Home Learning: Researching into existing products and producing mind maps, producing and developing ideas, writing a “Making Log” based on the activities they undertake in lessons and evaluating products including those made in lessons. For food and nutrition, students need to practice weighing and measuring ingredients, evaluating their work and health & safety questions. They will also receive theory homework, for example planning seasonal menus, researching food provenance, creating a presentation of information leaflet. Research and exam style questions.</p> <p>Extension work: develop Photoshop skills and use www.thingiverse.com to design and make additional parts.</p> <p>Useful links: www.technologystudent.com, www.howstuffworks.com, http://www.thingiverse.com, http://www.foodafactoflife.org.uk/, https://www.tinkercad.com/, KS3 Design and Technology - BBC Bitesize</p>
Year 9	<p>Topics: Engineering: let there be light and Graphics: lockdown entertainment.</p> <p>Types of Home Learning: Researching into existing products and producing mind maps, producing and developing ideas, writing a “Making Log” based on the activities they undertake in lessons and evaluating products including those made in lessons.</p> <p>Extension work: develop Photoshop skills and use www.thingiverse.com to design and make additional parts.</p> <p>Useful links: www.technologystudent.com, www.howstuffworks.com, http://www.thingiverse.com, http://www.foodafactoflife.org.uk/, https://www.tinkercad.com/, KS3 Design and Technology - BBC Bitesize</p>





English

Year 7	<p>Unit theme: What makes a hero? Being the best we can be.</p> <p>Topics:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 33%;">Autumn 1 – Ancient heroes</th> <th style="width: 33%;">Spring 1 – Shakespearean heroes</th> <th style="width: 33%;">Summer 1 – Modern heroes – spy/detective</th> </tr> <tr> <td>Greek myths <i>Beowulf</i> Fairy tales</td> <td>Shakespeare <i>Much Ado about Nothing</i> <i>The Merchant of Venice</i></td> <td>Extracts from C19 detective and C20 spy novels</td> </tr> <tr> <th>Autumn 2 – Fantasy fiction heroes</th> <th>Spring 2 – Victorian heroes</th> <th>Summer 2 – Real heroes</th> </tr> <tr> <td>Prose text: <i>The Lion, The Witch and The Wardrobe</i></td> <td>Exploring different genres of non-fiction writing</td> <td>Non-fiction unit. Exploration of the media representation of heroes</td> </tr> </table>	Autumn 1 – Ancient heroes	Spring 1 – Shakespearean heroes	Summer 1 – Modern heroes – spy/detective	Greek myths <i>Beowulf</i> Fairy tales	Shakespeare <i>Much Ado about Nothing</i> <i>The Merchant of Venice</i>	Extracts from C19 detective and C20 spy novels	Autumn 2 – Fantasy fiction heroes	Spring 2 – Victorian heroes	Summer 2 – Real heroes	Prose text: <i>The Lion, The Witch and The Wardrobe</i>	Exploring different genres of non-fiction writing	Non-fiction unit. Exploration of the media representation of heroes
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<p>Reading a range of fiction and non-fiction, developing analytical reading skills, developing descriptive and narrative writing skills, developing writing skills for articles and speeches.</p> <p>Types of Home Learning: Consolidation and reviewing of class work, reading, research tasks, key word spelling and definition tasks.</p> <p>Extension work: Wider reading of a range of text types, independent research around contextual issues for texts studies and how they link and compare to the present.</p> <p>Useful links: http://www.bbc.co.uk/education/subjects/z3kw2hv Much Ado About Nothing: Study Guide SparkNotes The Merchant of Venice: Study Guide SparkNotes Oak National Academy (thenational.academy)</p>													
Year 8	<p>Unit theme: The lives of others. Power and conflict.</p> <p>Topics:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 33%;">Autumn 1 – Conflict. How do writers explore morality?</th> <th style="width: 33%;">Spring 1 – Internal conflict</th> <th style="width: 33%;">Summer 1 – Conflict in society</th> </tr> <tr> <td>Prose text: <i>The Boy in the Striped Pyjamas</i></td> <td>Shakespeare <i>Macbeth</i></td> <td>Dystopian Fiction <i>The Hunger Games</i></td> </tr> <tr> <th>Autumn 2 – Conflict – war poems</th> <th>Spring 2 – Internal conflict</th> <th>Summer 2 – Conflict in Society</th> </tr> <tr> <td>Exploring a range of war poetry</td> <td>C19 prose text <i>Great Expectations</i></td> <td>C19, C20 and C21 Non-fiction extracts on topical matters</td> </tr> </table>	Autumn 1 – Conflict. How do writers explore morality?	Spring 1 – Internal conflict	Summer 1 – Conflict in society	Prose text: <i>The Boy in the Striped Pyjamas</i>	Shakespeare <i>Macbeth</i>	Dystopian Fiction <i>The Hunger Games</i>	Autumn 2 – Conflict – war poems	Spring 2 – Internal conflict	Summer 2 – Conflict in Society	Exploring a range of war poetry	C19 prose text <i>Great Expectations</i>	C19, C20 and C21 Non-fiction extracts on topical matters
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<p>Reading a range of fiction and non-fiction, including contemporary works and the Classics, developing analytical reading skills, developing descriptive, narrative and transactional writing skills.</p> <p>Types of Home Learning: Consolidation and reviewing of class work, reading a range of text types, vocabulary tasks, occasional research, review/revision for assessments, key word spelling and definition tasks.</p> <p>Extension work: Wider reading of related texts, making links between and across texts on a deeper level, independent research around contextual issues for texts studied and how they link and compare to the present.</p> <p>Useful links: http://www.bbc.co.uk/education/subjects/z3kw2hv https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d https://classroom.thenational.academy/units/writing-rhetoric-1e51 Oak National Academy (thenational.academy)</p>													



Year 9

Unit theme: What does it mean to be human? Different perspectives.

Topics:

Autumn 1 – Right and wrong. Morality in fiction	Spring 1 – Protest poetry	Summer 1 – Victorian Gothic
Prose text <i>Long Way Down</i>	A selection of world poems	Victorian Gothic extracts exploring morality and fears
Autumn 2 – Positioning the reader in journalism	Spring 2 – Challenging society: Romanticism	Summer 2 – Challenging society: Speeches
Non-fiction unit, including Extracts from various media sources	Romanticism and Romantic poetry	Formal speaking and listening presentations with a focus on rhetoric

Reading a range of fiction and non-fiction texts, including contemporary works and the Classics, developing analytical reading skills, developing descriptive and narrative writing skills, developing writing skills for transactional tasks and speeches.

Types of Home Learning: Consolidation and reviewing of class work, reading, vocabulary tasks, occasional research, review/revision for assessments, key word spelling and definition tasks.

Extension work: Extensive wider reading on a range of topics and through a range of media, independent research around contextual issues for texts exploring how they are received by a contemporary audience.

Useful links: <https://www.bbc.co.uk/bitesize/topics/zmbj382>
<https://classroom.thenational.academy/units/introduction-to-poetry-335c>
<http://www.bbc.co.uk/education/subjects/z3kw2hv>
<https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d>
<https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2>
[Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)





Geography

<p>Year 7</p>	<p>Topics: 7.1: What skills do I need to be a good geographer? 7.2: Is our understanding of the world wrong? 7.3: What makes a place extreme and vulnerable? 7.4: Is the UK weather becoming more extreme?</p> <p>Types of Home Learning: learning spellings/meanings of key words, research tasks, completing extended writing tasks planned in class, revising for tests.</p> <p>Extension work: students can carry out additional research on the topics covered in class. Guidance will be given from their teacher.</p> <p>Useful links: BBC Bitesize KS3 Really useful for clips, recap and quizzes Geo Challenge Geo Challenge is a fun and challenging geography quiz game with beautiful graphics and animation to test your geography knowledge of the world. Royal Geographical Society Geography plays a crucial role in understanding our world. It makes a vital contribution to our knowledge of the rapidly changing environmental and social challenges facing us and how we should tackle them. Explore this amazing website to keep up to date. World Factbook The World Factbook provides information on people, history, society, government, energy and geography for 267 world entries. World O Meter Looking at live global population Weather maps Create your own weather charts. Rivers videos Made by University Geography Departments Structure of the Earth Made by University Geography Departments What are tropical storms? Animations and information about tropical storms</p>
<p>Year 8</p>	<p>Topics: 8.1: How do waves, rivers and ice change our landscape? 8.2: Why are deserts getting larger and rainforests smaller? 8.3: Who does globalisation benefit? 8.4: How do rocks influence our local environment?</p> <p>Types of Home Learning: learning spellings/meanings of key words, research tasks, completing writing tasks planned in class, revision for tests, preparing for group presentations. Seneca assignments.</p> <p>Extension work: students can carry out additional research on the topics covered in class. Guidance will be given from their teacher.</p> <p>Useful links: BBC Bitesize KS3 Really useful for clips, recap and quizzes www.geographyalltheway.com Good for recap and revision Royal Geographical Society Geography plays a crucial role in understanding our world. It makes a vital contribution to our knowledge of the rapidly changing environmental and social challenges facing us and how we should tackle them. Explore this amazing website to keep up to date. Seneca Assignments will be set from here and class code provided to join the class. World O Meter Looking at live global population World Factbook The World Factbook provides information on people, history, society, government, energy and geography for 267 world entries. Coastal videos Made by University Geography Departments Tropical Rainforests Mongabay is the world's most popular site about the rainforest. Time for Geography Coasts Videos Time for Geography Rivers Videos</p>



Year 9

Topics: 9.1: Superpowers in the 21st Century. 9.2: Cold Places: what makes them vulnerable? 9.3: Has the regeneration of Liverpool docks been successful? 9.4: Can resources create conflict?

Types of Home Learning: debates, essays, tests and presentations. Each unit of work will be formally assessed. Key words, definitions, Seneca assignments, GCSEpod.

Extension work: students can carry out additional research on the topics covered in class. Guidance will be given from their teacher.

Useful links:

[Rocks and Resources](#) Lots of extra reading and activities for rock types

[BBC Bitesize KS3](#) Really useful for clips, recap and quizzes

www.geographyalltheway.com Good for recaps and revision

[Seneca](#) Assignments will be set from here and class code provided to join the class.

[Evidence of climate Change](#) Video discussing the how climate has changed

[World O Meter](#) Looking at live global population

[The Last Wilderness](#) Discovering Antarctica, how vulnerable is it?

[Water challenges on the planet](#) Why is that in 2019, over 1 million people die every year because they do not have access to safe drinking water?

[Royal Geographical Society](#) Geography plays a crucial role in understanding our world. It makes a vital contribution to our knowledge of the rapidly changing environmental and social challenges facing us and how we should tackle them. Explore this amazing website to keep up to date.

[GCSEPod](#) Easy to revise wherever you are. Great for remote learning.





History

Year 7	<p>Topics: Britain before 1066 – a quick history; the Norman Conquest; Medieval Britain; the Top Tudors – Henry VII, Henry VIII and Elizabeth I; from Tudors to Stuarts.</p> <p>Types of Home Learning: learning meanings of key words, research tasks, work on additional topics to those covered in class, revising for knowledge recall tests.</p> <p>Extension work: Students can carry out additional research on the topics covered in class (please see links below). They can also look out for TV documentaries on relevant topics. Sometimes an optional extra challenge home learning task will be set. There is also a half termly Challenge Task which any student may choose to complete.</p> <p>Useful links: http://www.bl.uk/learning/histcitizen/uk/makingoftheuk.html - covers aspects of Britain 1500-1750 including the Spanish Armada and religious change in the 16th century https://www.johndclare.net – select the Key Stage 3 portal for information on medieval Britain and the Tudors https://www.bbc.co.uk/bitesize/subjects/zk26n39 - revision sheets, video clips and short tests on a variety of topics.</p>
Year 8	<p>Topics: The English Civil War, the Atlantic slave trade and slavery, Industrial Britain, the Suffragettes, the Titanic disaster, the First World War.</p> <p>Types of Home Learning: learning meanings of key words, research tasks, work on additional topics to those covered in class, revising for knowledge recall tests.</p> <p>Extension work: Students can carry out additional research on the topics covered in class (please see links below). They can also look out for TV documentaries on relevant topics. Sometimes an optional extra challenge home learning task will be set. There is also a half termly Challenge Task which any student may choose to complete.</p> <p>Useful links: http://www.bl.uk/learning/histcitizen/uk/makingoftheuk.html - covers the Civil War https://www.johndclare.net – select the Key Stage 3 portal for information on Industrial Britain and the First World War https://www.bbc.co.uk/bitesize/subjects/zk26n39 - revision sheets, video clips and short tests on a variety of topics. http://collections.museumoflondon.org.uk/Online/group.aspx?g=group-18146 - Suffragettes http://discoveringbristol.org.uk/slavery/</p>
Year 9	<p>Topics: The end of the First World War, between the wars in Britain and the USA, democracy and dictatorship, the Second World War, the Holocaust, the welfare state, the Cold War, the decline of the British Empire, Civil Rights in the USA.</p> <p>Types of Home Learning: learning meanings of key words, research tasks, work on additional topics to those covered in class, revising for knowledge recall tests.</p> <p>Extension work: Students can carry out additional research on the topics covered in class (please see links below). They can also look out for TV documentaries on relevant topics. Sometimes an optional extra challenge home learning task will be set.</p> <p>Useful links: https://www.bbc.co.uk/bitesize/subjects/zk26n39 - revision sheets, video clips and short tests on a variety of topics. https://www.johndclare.net – select the Key Stage 3 portal for information on Britain between the wars. Also information on Britain and WW2 in the GCSE section. http://www.historylearningsite.co.uk/civil1.htm - Civil rights in the US</p>



Maths

Year 7	Topics:	Autumn 1	Spring 1	Summer 1
		Patterns & sequences	Functions, graphs & equations	Data
		Whole numbers	Decimals	Number problems & money management
		Autumn 2	Spring 2	Summer 2
		Factors & multiples	Fractions, decimals & percentages	Probability
		Expressions & formulae	Fractions & percentages of amounts	Revision & year 7 exam
<p>Types of Home Learning: Mixed skills practice and consolidation (20 questions) primarily, consolidation of class work, Mathswatch (electronic) homework, occasional research, review/revision for assessments.</p> <p>Extension work: Extra work on topics covered (see links below).</p> <p>Useful links: https://vle.mathswatch.co.uk/vle/, https://www.bbc.co.uk/bitesize/subjects/zqhs34j, http://www.mrbartonmaths.com/, https://corbettmaths.com/</p>				
Year 8	Topics:	Autumn 1	Spring 1	Summer 1
		Whole numbers review, powers, roots (standard index form)	Constructions & loci	Transformations & symmetry
			F(D)P review	
		Plans & elevations, 3D	Ratio & proportion	
		Autumn 2	Spring 2	Summer 2
		Equations review (see Y7 spring1), inequalities & simultaneous equations	Angles & properties of shape	Data processing
	Pythagoras & trigonometry basics (highest sets only)	Volume & surface area	Revision & year 8 exam	
<p>Types of Home Learning: Mixed skills practice and consolidation (20 questions), consolidation of class work, Mathswatch (electronic) homework, occasional research, review/revision for assessments.</p> <p>Extension work: Extra work on topics covered (see links below).</p> <p>Useful links: Useful links: https://vle.mathswatch.co.uk/vle/, https://www.mathspad.co.uk/, https://www.senecalearning.com/, https://www.bbc.co.uk/bitesize/subjects/zqhs34j, http://www.mrbartonmaths.com/, https://corbettmaths.com/</p>				



Year 9

Topics: Please note that year 9 is likely to see variation in coverage over time, as topics will be quite differentiated between sets. The table below is therefore only a guide.

Autumn 1	Spring 1	Summer 1
BIDMAS, calculators & approximation	Handling data	Pythagoras (trigonometry)
	Equations & expressions	Integer & decimal calculations
Constructions & loci	(Measures)	Fractions, decimals & percentages
Autumn 2	Spring 2	Summer 2
Ratio	Maps, bearings & scale drawing	Function notation
		Graphs & simultaneous equations
Factors, multiples & primes	Formulae & sequences	Revision & year 9 exam

Types of Home Learning: Mixed skills practice and consolidation primarily, consolidation of class work, Mathswatch (electronic) homework, occasional research, review/revision for assessments.

Extension work: Extra work on topics covered (see links below).

Useful links: <https://vle.mathswatch.co.uk/vle/>, <https://www.mathspad.co.uk/>,
<https://www.senecalearning.com/>, <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>,
<http://www.mrbartonmaths.com/>, <https://corbettmaths.com/>





MFL – French & Spanish

<p>Year 7</p>	<p>Topics: French: Myself and others, school, hobbies, hometown, holidays and Paris. Spanish: All about me, my family and pets, hobbies, school, where I live and fiestas.</p> <p>Types of Home Learning: Draw and label in the target language, learn alphabet and numbers, revise new vocabulary and grammar, create word searches/crosswords, translate sentences, create sentences, create posters, practise dictionary skills and read & understand texts. Students can complete listening and reading activities on ActiveLearn.</p> <p>Extension work: Write paragraphs & dialogues, learn paragraphs by heart, research appropriate topics, create quizzes. Students can also create videos and recordings showcasing speaking skills.</p> <p>Useful links: http://www.acapela-group.com/, www.realfrench.net, www.allo.languages.org.uk, www.atantot.com, https://www.memrise.com/home/, https://quizlet.com/en-gb, www.pearsonactivelearn.com for Viva 1 and 2 (Spanish). Students can practice language on DuLingo. www.thelanguagemagician.net, https://rockalingua.com/games.</p>
<p>Year 8</p>	<p>Topics: French: Leisure time (TV/Film/Books/Activities), Paris, Personality and relationships, Home and routines, Food and drink, France has got talent. Spanish: Holidays, My family and friends, food and drink, daily routines, future plans and Spanish speaking world.</p> <p>Types of Home Learning: Learning and recap vocabulary on Memrise, revise new vocabulary and grammar, create word searches/crosswords, translate sentences, create sentences, create posters, practise dictionary skills and read & understand texts. Students watch and summarise topical videos.</p> <p>Extension work: Write paragraphs & dialogues, learn paragraphs by heart, research appropriate topics, create quizzes. Students at this stage can translate extended paragraphs in to both English and target language. Students can also create videos and recordings showcasing speaking skills.</p> <p>Useful links: http://www.acapela-group.com/, www.realfrench.net, www.allo.languages.org.uk, www.atantot.com, www.donquijote.org/spanishlanguage/games/, www.transparent.com/language-resources/, www.funwithlanguages.vacau.com/, https://www.memrise.com/home/, https://quizlet.com/en-gb, https://rockalingua.com/games.</p>
<p>Year 9</p>	<p>Topics: French: TV/Cinema/Sport, where I live, home and environment, work and education, tourism, food and drink. Spanish: Tourism, work and education, lifestyle, home and environment, TV/Cinema/Sport, our planet.</p> <p>Types of Home Learning: Revise new vocabulary and grammar, translate sentences, create sentences, create posters, practise dictionary skills, read and understand texts, prepare practice assessment speaking and writing tasks, prepare practice assessment speaking and writing prompts, learn practice assessment paragraphs. In year 9, we prepare students for GCSE by setting similar tasks for home learning such as roleplays, extended translation and photocard tasks.</p> <p>Extension work: Write paragraphs & dialogues, learn paragraphs by heart, research appropriate topics, create quizzes. GCSE style questions, news reports and videos.</p> <p>Useful links: www.realfrench.net, www.allo.languages.org.uk, www.atantot.com, http://www.s-cool.co.uk/gcse/french, https://rockalingua.com/games, http://www.gcse.com/french/, www.m6.fr, www.france2.fr, www.voila.fr, https://www.memrise.com/home/, https://quizlet.com/en-gb, www.studyspanish.com, www.spanishdict.com.</p>



PE

Year 7, 8 and 9

In the Physical Education department, we want to encourage all key stage 3 students to be as active as possible and for them to enjoy taking part in sport. With this in mind, we do not set any home learning for year 7-9 students, as we feel that setting students written home learning may take away from time that could be spent being active.

Therefore, we would like to see students using this time to attend lunch or afterschool extra-curricular clubs where possible. We offer a range of extra-curricular clubs for all ages and we would encourage students to come along and join at least one sporting club.



PSHCE

Year 7, 8 and 9

Topics: Mental health and wellbeing, relationships education, staying safe on and offline, citizenship, careers and personal finance.

Types of Home Learning: Due to the unique nature of this subject, it will not always be appropriate to set home learning. However, from time to time, tutors, in consultation with Heads of Year, may direct pupils to carry out personal research either in preparation for, or as follow up to, particular topics covered in class.





Religious Studies

Year 7	<p>Topics: Does Religion help people to be good? What was so radical about Jesus? Should religious buildings be sold to feed the poor? Is it possible to prove/disprove the existence of God?</p> <p>Types of Home Learning: Learning spellings/meanings of key words, research tasks, completing extended writing tasks planned in class, revising for tests.</p> <p>Extension work: Additional research into topics covered in class.</p> <p>Useful links: https://www.bbc.co.uk/bitesize/subjects/zqxp9g www.bbc.co.uk/education/topics/zphtyr/resources/1</p>
Year 8	<p>Topics: What is suffering and are there any good solutions? What is life like for Sikhs and Muslims in Britain today? Is religion a power for peace or a cause of conflict? Is death the end and does it matter?</p> <p>Types of Home Learning: Learning spellings/meanings of key words, research tasks, completing extended writing tasks planned in class, revising for tests.</p> <p>Extension work: Additional research into topics covered in class.</p> <p>Useful links: https://www.bbc.co.uk/bitesize/subjects/zqxp9g www.bbc.co.uk/education/topics/zphtyr/resources/1</p>
Year 9	<p>Topics: Christian Beliefs, Christian Life in practice, Marriage and Family Life, Matters of Life and Death.</p> <p>Types of Home Learning: Learning key words and SWA quotations, extended writing tasks linked to GCSE questions, research tasks, revising for end of unit tests, creating campaign materials on a variety of controversial ethical issues.</p> <p>Extension work: Wider research tasks to reinforce and deepen understanding of key topics.</p> <p>Useful links: https://qualifications.pearson.com/en/home.html https://www.bbc.co.uk/bitesize/subjects/zqxp9g www.bbc.co.uk/education/topics/zphtyr/resources/1</p>



Science

Year 7	<p>Topics:</p> <table border="1"> <thead> <tr> <th>Autumn 1</th> <th>Spring 1</th> <th>Summer 1</th> </tr> </thead> <tbody> <tr> <td>Introduction to Science Cells Particles</td> <td>Elements, atoms and compounds Sound</td> <td>Light Acids and alkalis</td> </tr> <tr> <th>Autumn 2</th> <th>Spring 2</th> <th>Summer 2</th> </tr> <tr> <td>Forces Structure and function of body systems</td> <td>Reproduction Chemical reactions</td> <td>Space Scientific skills topic</td> </tr> </tbody> </table>	Autumn 1	Spring 1	Summer 1	Introduction to Science Cells Particles	Elements, atoms and compounds Sound	Light Acids and alkalis	Autumn 2	Spring 2	Summer 2	Forces Structure and function of body systems	Reproduction Chemical reactions	Space Scientific skills topic
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<p>Types of Home Learning: There are many different types of home learning tasks. These include practice questions, exam style questions, experiment write-ups, research tasks and revision. Several topics have a scientific mini-investigation, in which research tasks may be directed. This is to secure students' skills in planning, carrying out and evaluating scientific results and data.</p> <p>Extension work: All home learning activities have an extension task available to stretch and challenge students. There are also many resources available on Moodle for students to access to extend their learning beyond the classroom. Students will be given home learning tasks to promote their retrieval of information from not only the current topic, but previous ones as well.</p> <p>Useful links: Moodle: http://moodle.settlecollege.org.uk/course/view.php?id=155 Bitesize: http://www.bbc.co.uk/education/subjects/zng4d2p Quizzes: http://www.educationquizzes.com/ks3/science/ Revision: http://www.memrise.com/courses/english/maths-science/?q=KS3 Seneca: https://senecalearning.com/en-GB/</p>													
Year 8	<p>Topics: Space, forces, acid reactions, photosynthesis & respiration, the periodic table, heating & cooling, life support and light.</p> <p>Types of Home Learning: There are many different types of home learning tasks. These include practice questions, exam style questions, experiment write-ups, research tasks and revision. Students will be given home learning tasks to promote their retrieval of information from not only the current topic, but previous ones as well. Several topics have a scientific mini investigation, in which research tasks may be directed. This is to secure students' skills in planning, carrying out and evaluating scientific results and data.</p> <p>Extension work: All home learning activities have an extension task available to stretch and challenge students. There are also many resources available on Moodle for students to access to extend their learning beyond the classroom.</p> <p>Useful links: Moodle: http://moodle.settlecollege.org.uk/course/view.php?id=156 Bitesize: http://www.bbc.co.uk/education/subjects/zng4d2p Quizzes: http://www.educationquizzes.com/ks3/science/ Revision: http://www.memrise.com/courses/english/maths-science/?q=KS3 Seneca: https://senecalearning.com/en-GB/</p>												



Topics: Students continue their key stage 3 content through year 9. They study both formal topics, as well as practical and skills-based topics. These are: inside materials, ecology, what's in rocks, metals investigation and moving around. They will also have the opportunity to build on their 'working scientifically' skills in a half-term long topic that will require them to research, plan, carry out and analyse a series of practical experiments. They will then progress onto the first GCSE topics, which will be units 1 and some of unit 2 from all three sciences.

Types of Home Learning: There are many different types of home learning tasks. These include practice questions, exam style questions, experiment write-ups, research tasks and revision. Students will be given home learning tasks to promote their retrieval of information from not only the current topic, but previous ones as well.

Later in the year, each GCSE unit has two exam question home learning tasks, which form an important part of the assessment of each unit.

Extension work: All home learning activities have an extension task available to stretch and challenge students. There are also many resources available on Moodle for students to access to extend their learning beyond the classroom.

The GCSE units have different tasks written for the separate science students and higher tier and foundation tier for the combined science students. Separate extension tasks are also provided, usually as part of the research home learning tasks.

Useful links: Moodle: <http://moodle.settlecollege.org.uk/course/view.php?id=156>

Bitesize: <http://www.bbc.co.uk/education/subjects/zng4d2p>

Quizzes: <http://www.educationquizzes.com/ks3/science/>

Revision: <http://www.memrise.com/courses/english/maths-science/?q=KS3>

Seneca: <https://senecalearning.com/en-GB/>

Exam board: <http://www.ocr.org.uk/qualifications/by-subject/science/>

Biology: <https://www.bbc.com/education/examspecs/z2synbk>

Chemistry: <https://www.bbc.com/education/examspecs/zxy3frd>

Physics: <https://www.bbc.com/education/examspecs/zt3qv4j>

Combined: <https://www.bbc.com/education/examspecs/zt7xxfr>

Revision notes website: <http://www.docbrown.info/>

For extra reading: <http://www.newscientist.com/>

Seneca- <https://senecalearning.com/en-GB/>

GCSEpod- <https://www.gcsepod.com/>





Guidance on timing

Please note the following timings are for guidance only. Several subjects such as Art, DT and Music might have more home learning during a certain period within the academic year due to the nature of the course.

Subject	Time to be spent on home learning at key stage 3
Art	Once a fortnight for up to 30 minutes
Computing	Once a fortnight for up to 30 minutes
Drama	Once a half term for up to 1 hour
DT	Once every three weeks for up to 30 minutes
English	Once per week for 30 minutes to 1 hour
Geography	Once a fortnight for 30 minutes to 1 hour
History	Once a fortnight for 30 minutes to 1 hour
Maths	Once a week for 30 minutes to 1 hour
MFL	30 minutes vocabulary practice every lesson
Music	Once a fortnight for up to 30 minutes. Students are also encouraged to join a music group.
PE	Students do not receive home learning for PE at key stage 3. Students are encouraged to join a sporting team or the sport leaders' group.
Religious Studies	Once a fortnight for 30 minutes to 1 hour
Science	For year 7 and 8, once a fortnight for 30 minutes to 1 hour For year 9, twice a fortnight for 30 minutes to 1 hour (one per teacher)