Mock exam information for students and parents January 2026

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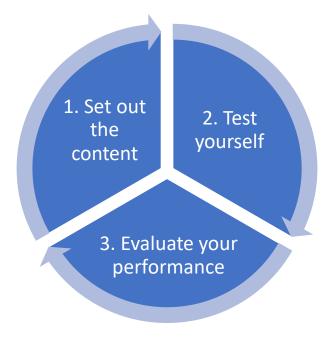
Introduction

The aim of this booklet is to provide students and parents with the key information about the <u>GCSE mock exams in January</u>. At the start of the booklet is a summary of key strategies that you can use as part of your revision. Revision is most beneficial when you are focused and engaged with what you are doing, so it's best to try a range of different activities and strategies to ensure that things don't become too repetitive.

After this, there are tables for each subject that contain the following information:

- The exam board for the course. This will help you find the specification, which lists what you need to know for each subject, and exam papers.
- Information about the number of exam papers and the content that you will need to know for each exam, where applicable. Remember this is bespoke for the mock exams only, so there may be more to the actual exams in the Summer.
- The dates of your exams. Whilst it is very important to know when your exams are so that you can plan your revision, please don't just focus on the ones that are at the start make sure that your revision timetable allows for effective reason for all subjects.
- The key topics for each subject. This is to ensure that you know which topics make up the course and therefore what you need to cover as part of your revision. Please don't focus your revision just on the topics that you know well it's the topics that you are less familiar with that you need to focus upon!
- Suggested revision guides and websites that you can use to aid your revision. Please do remember that revision is an ACTIVE process. The best revision materials are the ones that you create yourself, as the process of creating them is an act of revision in itself. Commercially produced revision guides are only as good as the use you make of them. Ultimately, they are simply just another book.
- The subject leaders' email addresses are included at the end of the table if you have any further questions.

Active revision cycle for a specific topic/section in a subject



Learning and remembering

Learning, revision and exams

The first step is to understand what these terms mean:

- Learning = Understanding and creating new memories (saving information)
- Revision = refreshing existing memories so that they are available to be used when you need them (organising into files and folders)
- Exams = memory tests that require you to use your memories to complete a series of specific challenges.

You can't revise something that you haven't learnt already, just as you can't organise files that do not already exist, so the first part of this is to make sure your brain is actively engaged during your lessons. To learn, you need to pay attention, making connections between the different ideas that you are learning. To revise, you need to review what you have been taught, refreshing these ideas and practising the retrieval of key knowledge from your long-term memory.

Revision strategies

Strategy 1: retrieval relay race

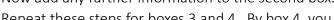
Choose a full topic you have studied or a particular past paper question you could be asked.

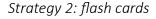
Without using your notes, write as much as you can remember in the first box.

Now spend 3 minutes (or a different amount of fixed time if appropriate) reading your notes, before putting them away.

Now add any further information to the second box.

Repeat these steps for boxes 3 and 4. By box 4, you should have a fully complete answer or topic summary. The final boxes highlight any gaps in your knowledge, as these are the parts that took you the longest to remember.







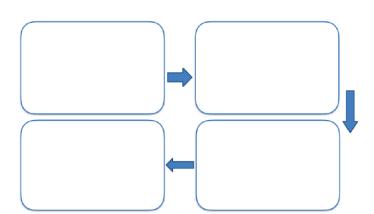
Flash cards are an excellent resource to consolidate your knowledge and learning on a particular topic.

You can use course topic outlines or checklists to identify headings or titles for one side of the flashcard. On the other side, you can write your sample answer or a summarised guide of how to structure your answer to a question.

You can now use your flashcards as marking schemes to attempt past paper questions. For example, you might revise the flashcard and then attempt the question. Use the flashcard to mark your answer and identify any areas your missed.

You could give your flashcards to a friend or family member to test your knowledge on a topic or question. Based on the flashcards you created, they will have the heading and the answer to test you. Remember to take a note of any questions you're not sure of to ask your teacher for help or guidance.

We have revision cards available from school, so please ask Miss Nutter if you would like some for your revision.



Strategy 3: flashback Friday

At the end of the week, create a series of ten questions based on what you've revised that week for that subject.

It might be one topic or a range of topics and you should include the answers too.

Each week, add ten more questions and answers, but also look back and test yourself on the questions created from previous weeks.

By doing this on a regular basis over the course of the year, you have divided your revision into chunks and created a bank of

questions which you can refer to at a later date for revision.

| | Geog your Memory – Week 1 | | | | | |
|---|--|----|--|--|--|--|
| 1 | Explain why the earth only receives 50% of incoming solar radiation | 6 | | | | |
| 2 Explain the processes involved in the formation of a ribbon lake 8 | | | | | | |
| 3 Explain the social, economic and environmental issues facing residents living in shanty towns in a developing 8 | | | | | | |
| | country you have studied | | | | | |
| 4 | Outline, the physical and human factors that need to be considered when selecting a dam site | 10 | | | | |
| 5 | Which country in the world has the most number of lakes? | 1 | | | | |

| | Geog your Memory – Week 2 | |
|---|--|----|
| 1 | Give reasons for the differences between a Brown Earth and a Gley soil | 10 |
| 2 | Describe the origin and characteristics of the tropical maritime and tropical continental air masses | 6 |
| 3 | For a voluntary migration flow you have studied, give reasons for the flow of migration. | 8 |
| 4 | Account for why only using a single indicator of development is less effective than a combined indicator such as HDI | 6 |
| 5 | Which is the largest island in the world? | 1 |

| | Geog your Memory – Week 3 | |
|---|--|----|
| 1 | Explain the formation of a headland and bay | 10 |
| 2 | Account for the distribution of energy around the earth by the three cell model. | 8 |
| 3 | Explain the human impacts on the Hydrological cycle (deforestation, urbanisation, mining, dams/reservoirs) | 8 |
| 4 | With the aid of an annotated diagram, explain how a balance is maintained in the hydrological cycle | 10 |
| 5 | How many islands does Scotland have? (you can round your answer to the nearest hundred) | 1 |

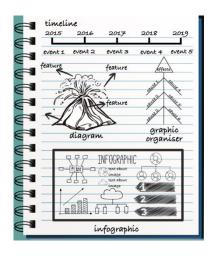
Make sure your questions refer to content from your course checklist or the specification and from past paper questions for your subjects.

Strategy 4: dual coding

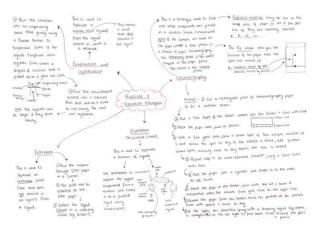
The term 'dual coding' refers to the process of combining written text with visuals. This might take the form of a timeline, diagram or infographic, depending on what is most suitable for the subject or topic.

These can be created by writing down information from memory, with accompanying relevant images to enhance your points.

You can then check your notes to identify information you have missed.



Strategy 5: mind-mapping from memory



For maximising long term learning, creating memory maps as a retrieval practice is more challenging and so more effective without using your notes to directly copy from.

Choose a topic you have studied. On the paper, write down the headings which cover the key content in the topic.

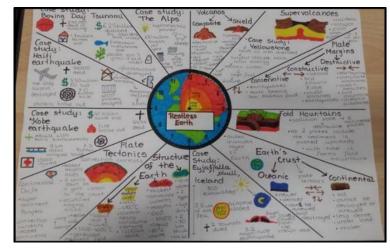
Now revise your notes on one particular section for 5 minutes. Write down on your mind map all you can remember. Repeat for the next section until you have covered all headings. Now go back and check each section using your notes, adding anything you might have missed.

Strategy 6: revision clocks

Write your topic title in the middle and then split your paper into 12 segments, like a clock face and the picture below.

In each section, write a different question or subtopic that links to your main topic or are things you can be asked about as part of this unit of work.

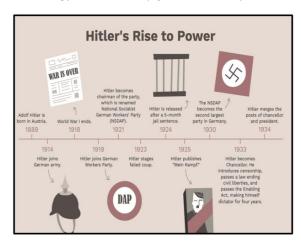
Take two colours. Using the first pen, spend 5 minutes completing a segment of your clock from memory. Check your notes to see that you've included everything that was needed. Using your



second colour, add in any information that you missed the first time around. Using the different colours highlights the information that you initially forgot when you revisit the revision clock sheet.

Like in the example here, you could also include dual coding in your revision clock. You should repeat the exercise later on in your revision to see how much you can still remember. Challenge yourself by giving less time for each section.

Strategy 7: road map from memory



This might be helpful when you need to retrieve information in a sequence, for example the order of a play in drama, a plot of a key text in English or a timeline in history.

The road map just requires a start point and an end point and you fill in the information in between.

Like with the mind mapping from memory or the revision clocks, you should do this without directly copying from your notes.

Again, you should add the key facts, but can use dual coding to support your memory.

Strategy 8: challenge grids

You will know what questions within a topic you personally find the most challenging. In this strategy, you make your own challenge grid where you rank the difficulty of the questions.

You should make the easier questions worth one point, going to 4 points for the most challenging questions. You could colour code the questions so you know how many points they are worth.

You then need to use your grid to challenge yourself to remember as many answers as possible. You could write these down and then

Challenge grid

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check the answers using your notes or you could ask a friend or family member to help quiz you on the topic.

The important thing is to answer the questions without looking at your notes – you need to test how much you can remember. If there are questions that you keep getting wrong, you could make a flash card for that topic that you revisit each day.

Strategy 9: cops and robbers

| Topic or Question | 'Cops' (Your knowledge) | 'Robbers' (what you have stolen) |
|-------------------|-------------------------|----------------------------------|
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Write a series of topics to write about or questions to answer in the first column of the table.

Use the 'cops' column to write as much as you can remember about the question or topic in a set amount of time, for example 5 minutes. Remember, no notes are allowed during this first section. You should then use your notes to check that the information you've written is correct and accurate.

You then need to complete the robbers column by adding points your peers have written down in their 'cops' column that you've missed. Once you've filled this column, use your

notes to check that the information you've taken from them is accurate (let them know if it isn't!). If you're working independently, you can fill in the 'robbers' column using your notes in a set amount of time. The 'robbers' column highlights gaps in your own knowledge, as you didn't remember them initially, so these should be the ones that you work on using some of the other strategies.

Strategy 10: past paper questions

You should also be doing past paper questions to practice applying your knowledge to exam questions. To do this, make sure you know which exam board is used for each of your subjects and then search for these online or use the links in the tables below.

Now you have them, what is your plan? Are you going to attempt them using your notes and then use the mark scheme to check your answers? Are you going to attempt them without your notes and then use the mark scheme to check your answers? Are you going to attempt them in one colour without your notes, add in any further details in a second colour using your notes and then use the mark scheme to check?

If you're not sure how to use the mark scheme or what is says, please do ask your teacher to have a quick look through it with you.

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English language and English literature

| Exam board | AQA | | | |
|---------------------------------------|--|--|--|--|
| Exam paper being sat in the mock exam | Date of exam | Length of exam | Key topics for each exam | |
| English language Paper 1 | 13 th January | 1 hour 45 minutes. | Paper 1: Explorations in creative reading and writing. | |
| English language Paper 2. | 19 th January | 1 hour 45 minutes. | Paper 2: Writers' viewpoints and perspectives. | |
| Suggested revision guides | CGP GCSE AQA English language complete revision and practice. ISBN: 978-1782944140 CGP GCSE AQA English language exam practice workbook. ISBN: 978-1782943709 Collins SNAP revision reading (Papers 1 and 2). ISBN: 978-0008218089 Collins SNAP revision – writing (Papers 1 and 2). ISBN: 978-0008242336 | | | |
| Suggested revision websites | • Mr <u>cAl</u> • Mr <u>CEc</u> • Res | t papers: https://www.aqa.org.uk/find-past-papers-and-mark-schemes Bruff Paper 1: httmXkEvJXCxqT-ZzFqAN Bruff Paper 2: https://www.youtube.com/watch?v=yKZ_Tr2Y-klist=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq sources for the papers he discusses: https://mrbruff.com/wp-ttent/uploads/2019/10/Language-exam-worksheets.pdf | | |
| Contact | e.scriven@ | settlecollege.n-yorl | ks.sch.uk and a.ellwood@settlecollege.n-yorks.sch.uk | |

| Exam board | AQA | | | |
|--|--|---|---|--|
| Exam papers being sat in the mock exam | Date of exam | Length of exam | Key topics for each exam | |
| English literature Paper 1 | 12 th January | 1 hour 45 minutes. | Paper 1: Shakespeare (Romeo and Juliet) and the 19 th -century novel (A Christmas Carol) | |
| | 21 st January | 2 hours 15 minutes. | Paper 2: Modern texts (An Inspector Calls) and poetry (Power and Conflict and Unseen) | |
| guides | Romeo an A Christm An Inspec Unseen Po York notes Romeo an A Christm An Inspec | Innuary minutes. (Power and Conflict and Unseen) Snap revision (for AQA) Romeo and Juliet: ISBN: 978-0008247072 A Christmas Carol: ISBN: 978-0008247119 An Inspector Calls: ISBN: ISBN: 978-0008235918 Unseen Poetry: ISBN: 978-0008320119 York notes (9-1): Romeo and Juliet: ISBN: 978-1447982234 A Christmas Carol: ISBN: 978-1447982128 An Inspector Calls: ISBN: 978-1447982166 AQA Unseen Poetry: ISBN 978-1292186344 | | |

| | · Romeo and Juliet: Advanced York notes: ISBN: 978-058282307 | | | | | |
|--------------------|--|--|--|--|--|--|
| Suggested revision | Past papers: https://www.aqa.org.uk/find-past-papers-and-mark-schemes | | | | | |
| websites | www.sparknotes.com | | | | | |
| | www.revisionworld.com | | | | | |
| | www.senecalearning.com | | | | | |
| | vww.bbc.co.uk/bitesize | | | | | |
| | vww.litcharts.com | | | | | |
| | nttps://www.physicsandmathstutor.com/english-revision/gcse-aqa/a-christmas-carol/ | | | | | |
| | https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/ | | | | | |
| Contact | e.scriven@settlecollege.n-yorks.sch.uk | | | | | |

Maths

| Exam board | AQA | | |
|--|--|--|--|
| Exam papers being sat in the mock exam | Date and time of exam | Length of exam | Key topics for each exam |
| calculator Paper 1 | 15 th January PM | minutes and worth a third of | Paper 1 Foundation – Pictograms, Probability, Ratio, Substitution, Angles, Averages and Range, Nets of 3D shapes, Standard Form and Fractions. Higher- Simultaneous Equations, Averages and Range, Standard Form, Fractions, Transformations, Ratio, Circle Theorems, Tree Diagrams and Exact Trig values. |
| • | , 22 nd January AM | minutes and worth a third of | Paper 2 Foundation – Solving Equations, Bar Charts, Similar Shapes, Proportion, Tree Diagrams, Error intervals, Trigonometry. Higher- Prime Factors, Error Intervals, Probability, Trigonometry, Angles in polygons, Speed, Distance and Time and Histograms. |
| Paper 3 – Calculator Paper 3 | , | minutes and worth a third of | Paper 3 Foundation- Fraction, Decimal and Percentage Conversions, Scatter Graphs, Probability, Area, Pie Charts, Perimeter, Sequences, Venn diagrams and Pythagoras Theorem Higher – Pie Charts, Sequences, Vann diagrams, Cumulative Frequency, Inequalities, Sine Rule and Similar Shapes. |
| guides | revision boo guides are th | ks are ones with I ne most useful and | for maths is to practice questions, so the recommended ots of practice questions. The CGP GCSE AQA maths revision d are available in school. If you buy them online, make sure or higher tier or foundation tier. |
| Suggested revision websites | The following websites have past papers, mark schemes and revision resources https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/2023/08/01/gcse-revision/ https://www.mathsgenie.co.uk/ | | |
| Contact | k.worthington@settlecollege.n-yorks.sch.uk | | |

Separate sciences

| Exam board | OCR 21st Cen | tury Science Sep | parate sciences |
|---------------------------|--|-------------------------------------|---|
| Exam papers being | Date and | Length of | Key topics for each exam |
| sat in the mock | time of | exam | |
| exam | exam | | |
| Biology breadth | | 1h 45m | B1,2,3,4,5 a |
| paper: J257- Biology | | | |
| breadth and depth | | | |
| Biology depth | | 1h 45m | |
| paper: | | | |
| J257- Biology | | | |
| breadth and depth | | | |
| Chemistry breadth | | 1h 45m | C1,2,3,4,5 |
| paper: J258- | | | |
| Chemistry breadth | | | |
| and depth | | _ | |
| Chemistry depth | | – 1h 45m | |
| paper: J258- | | | |
| Chemistry breadth | | | |
| and depth | | 41.45 | |
| Physics breadth | | 1h 45m | P1,2,3,4,5 and a little bit of 6- density |
| paper: J259- Physics | | | |
| Breadth and depth | | 41.45 | |
| Physics depth paper: | | 1h 45m | |
| J259- Physics | | | |
| Breadth and depth | https://www. | omozon so uk/N | Now Crade 0.1 CCCF |
| Suggested revision guides | | | New-Grade-9-1-GCSE- |
| guiues | | | esr 1 1?crid=2547W49HGMEG3&keywords=ocr+21st+century |
| | <u>&qiu=170228</u> | 54005&S=D00KS | &sprefix=ocr+21st+century%2Cstripbooks%2C66&sr=1-1 |
| Suggested revision | Seneca - log i | in: https://sened | calearning.com/en-GB/ |
| websites | | | pod.com/wp-content/uploads/2020/03/GCSEPod-iOS- |
| | App.pdf | | |
| | BBC Bitesize | - https://www.b | bc.co.uk/bitesize/levels/z98jmp3 |
| | DocBrownNo | otes - https://ww | vw.docbrown.info/ |
| | | | //www.youtube.com/@snaprevise |
| | Fuse Science | - Youtube - <u>http</u> | s://www.youtube.com/@fuseschool |
| | | | |
| | Past papers: Biology: https://www.ocr.org.uk/qualifications/gcse/twenty-first-century-science-suite-biology-b-j257-from-2016/assessment/ | | |
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| | | ittps://www.ocr. j258-from-2016/ | org.uk/qualifications/gcse/twenty-first-century-science-suite- |
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| | physics-b-j259-from-2016/assessment/ | | |
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Combined sciences

| Exam board | OCR 21st Century Science Combined (Foundation or Higher) | | |
|---|--|-------------------|--|
| Exam papers being sat | Date and | Length of | Key topics for each exam |
| in the mock exam | time of exam | exam | |
| Biology J260 01(F) or | CAGIII | – 1h 45m | B1,2,3,4,5 |
| 05(H) – 1h 45m | | 111 45111 | 01,2,3,7,3 |
| Chemistry J260 02 (F) | | 1h 45m | C1,2,3,4,5 |
| or 06 (H) – 1h 45m | | | |
| Physics J260 03 (F) or | | 1h 45m | P1,2,3,4,5 and a little bit of 6- density |
| 07 (H) – 1h 45m | | 41.45 | |
| Combined science - this is sometimes | | 1h 45m | |
| called the 'data' | | | |
| paper, looking at all 3 | | | |
| sciences with synoptic | | | |
| (across topic) | | | |
| questions and | | | |
| scientific skills. J260 | | | |
| 04 (F) or 08 (H) – 1h 45m | | | |
| Suggested revision | Combined F | H Revision guide | : https://www.amazon.co.uk/New-Grade-GCSE-Combined- |
| guides | | _ | f=asc df 1782945644/?tag=googshopuk- |
| | 21&linkCode=df0&hvadid=310848077451&hvpos=&hvnetw=g&hvrand=1467614696512 6609362&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9046 588&hvtargid=pla- 563714602784&psc=1&mcid=b4530439889536b1ac7d2727199fb46c&th=1&psc=1 Combined F Revision guide: https://www.amazon.co.uk/New-Grade-GCSE-Combined-Science/dp/1782945652/ref=asc df 1782945652/?tag=googshopuk- | | |
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| | 588&hvtarg | | |
| | 627834921 | 757&psc=1&mc | id=ec58ba79c3f53256984587fe83c0cdce&th=1&psc=1 |
| Suggested revision | | | |
| Suggested revision websites | Seneca - log in: https://senecalearning.com/en-GB/ | | |
| Websites | GCSEPod - https://www.gcsepod.com/wp-content/uploads/2020/03/GCSEPod-iOS- | | |
| | App.pdf | | |
| | BBC Bitesize - https://www.bbc.co.uk/bitesize/levels/z98jmp3 | | |
| | DocBrownNotes - https://www.docbrown.info/ | | |
| | Snaprevise- Youtube - https://www.youtube.com/@snaprevise | | |
| | | | ps://www.youtube.com/@fuseschool |
| | - | · · | cr.org.uk/qualifications/gcse/twenty-first-century-science- 260-from-2016/assessment/ |
| Contact | | settlecollege.n-y | |
| | mangane | octacionege.ir y | - CONTROL CONT |

Religious Studies

| Exam board | Edexcel B | | |
|--|---|----------------|--|
| Exam papers being sat in the mock exam | Date and time of exam | Length of exam | Key topics for each exam |
| Paper 1 combining Muslim and Christian Beliefs and Worship | 21 st January | 1hr 45mins | Christian Beliefs (Trinity, Creation, Incarnation etc) Muslim Beliefs (Allah, Angels, Prophets, books etc) Christian Life (Worship, festivals and the role of the church) Muslim Life (10 Obligatory Acts, 5 Pillars, Festivals etc) |
| Suggested revision guides | GCSE Religious Studies for Edexcel B (9-1): Religion and Ethics through Christianity and Religion, Peace and Conflict through Islam Revision Guide by Waqar Ahmad Ahmedi ISBN 13 9780198432562 But rememberit's only a book! It can't do the revision for you. | | |
| Suggested revision websites | Microsoft TEAMS: where you will find a folder full of resources tailored specifically for the Mock Exam https://www.bbc.co.uk/bitesize/levels/z98jmp3 https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExammaterials Take care to find the right paper for the options that we complete. | | |
| Contact | s.wiggans@settlecollege.n-yorks.sch.uk | | |

Computer Science

| Exam board | Pearson Edex | Pearson Edexcel | | |
|--|----------------------------------|--------------------------------|---|--|
| Exam papers being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for the mock exam | |
| 1 exam paper - 50% of qualification. | 19 th January | 1hr 30 mins | Revise everything covered so far (especially Binary and binary representation and networks): Topic 2A – Binary Topic 2B – Data representation & compression Topic 3A – Hardware Topic 3B – Software & programming languages Topic 4 – Networks and network security Topic 5 – Issues and impact And: Trace tables: https://craigndave.org/videos/gcse-edexcel-topic-1a-using-trace-tables-to-determine-the-purpose-of-algorithms/ Truth Tables: (all 3 of these) https://craigndave.org/video-categories/gcse-edexcel-topic-1b-computational-logic/ Bubble sort: https://craigndave.org/videos/gcse-edexcel-topic-1a-bubble-sort/ Linear search: https://craigndave.org/videos/gcse-edexcel-topic-1a-linear-search/ Binary search: https://craigndave.org/videos/gcse-edexcel-topic-1a-binary-search/ Stuff I think you will forget Robust code: https://craigndave.org/videos/gcse-edexcel-topic-3b-importance-of-robust-software/ programming languages: https://craigndave.org/videos/gcse-edexcel-topic-3b-importance-of-robust-software/ programming languages: https://craigndave.org/videos/gcse-edexcel-topic-3a-common-cpu-components-and-their-function/ | |
| Suggested revision guides | and | .eu/d/0Y1Hsjl .eu/d/j2usb8t | | |
| Suggested revision websites | EXAM PRACT Smart Revise | _ | | |
| Contact | e.partridge@ | settlecollege.n- | yorks.sch.uk | |
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Design Technology

| Exam board | Pearson Edexcel | | |
|--|----------------------------------|---------------------|------------------------------|
| Exam papers being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for the mock exam |

| 1 exam paper - | Monday | 1h 45m | Material – Properties (timber, fabric, polymers, card, paper, metal) |
|-----------------------------|---------------------|----------------------------------|--|
| 50% of qualification. | 19 th am | | Smart materials |
| | | | Polymers – Thermoplastic -HIPS, acrylic, PS, EPS, ABS |
| | | | Thermosetting - UF |
| | | | Metal – Stainless steel |
| | | | Maths – Cost per area |
| | | | percentage of waste |
| | | | Calculate the cost of each product |
| | | | Calculate the weight of materials that cannot be recycled (percentages) |
| | | | Calculate the total cost of material to make one product |
| | | | Electronic components |
| | | | Name tools |
| | | | Adhesives – Tensol |
| | | | Finishes - polishing |
| | | | Scales of production – Batch advantages |
| | | | Environmental – recycled materials advantages |
| | | | Ecological footprint |
| | | | Manufacture – Shaping polymer product parts |
| | | | Stock materials |
| | | | Tolerances |
| | | | Product disassembly |
| | | | Design question – Modify product - refer to the specification |
| | | | Design considerations – Product analysis |
| | | | Evaluate – product with reference to cost factors including quality of material, manufacturing processes, treatments. |
| Suggested | 1 | | Edexcel GCSE (9-1) Design and Technology |
| revision guides | | Andy Knight, Jac eu/d/d9uPb6w | qui Howells, David Hills-Taylor ISBN:9781510480506 |
| | Edexcel GCSE | (9-1) design an | d technology |
| | https://amzn | .eu/d/davUxDg | , Dhami, Jenny, Wellington, Mark, Weston ISBN 1292184582 |
| | _ | | evision Guide: Pocket Posters (Daydream education). Product Id: ydreameducation.co.uk/design-and-technology-gcse-revision- |
| | guide-pocket | -posters | |
| Suggested revision websites | | | lass group here: QmnzdJs?i=v2rv1&x=1bqt |
| WCD3ItC3 | | | |

| | https://sites.google.com/view/the-design-and-technology- |
|---------|---|
| | <u>site/home?fbclid=IwQ0xDSwMK2utjbGNrAwra1GV4dG4DYWVtAjExAAEeH_fgAYubh73WDX2Oy</u> |
| | HZdBlAtWxiqHdbiyL4 h1-YWIRG1-Ty5r3dyLuadR8 aem ifKmcKQ GqAspJSM97BIXg |
| | https://www.bbc.co.uk/bitesize/examspecs/zb6h92p https://studyrocket.co.uk/revision/gcse-design-and-technology-edexcel |
| Contact | m.greenep@settlecollege.n-yorks.sch.uk |

Back to contents

Engineering

| Exam board W | VIEC Eduqus | – level 1/2 | |
|--------------------------------------|--|---------------------|--|
| Exam papers Da being sat in the tire | oate and ime of | Length of mock exam | Key topics for the mock exam |
| Unit 3 – 1 exam Fr | nock exam riday 16 th anuary am | 1 hour 30 minutes. | Material: Composites (4) Material properties (3) Metal categories (2) Types of metals & properties (3) Manufacture: Shaping metal (2) Show a process - Quality of sketching (3) & notes (3) Milling machine (5) Tools identification: Marking out (2) Clamping (2) Cutting (2) Renewable/non-renewable (1) Testing: Tensile (6) (Sketches 3, notes 3) CAD/CAM Advantages/disadvantages (4) Maths: Calculate the cost of purchasing correct amount of materials. (4) Average – Mean (2) Percentages (3) Health & Safety: Maintenance checks (2) |

| | | | Engineering drawing: 3rd angle orthographic – Key information (1) Electronic components (6) Development of a product (6) Environmental impacts of a product (4) Developments in technology (10) |
|-----------------------------|---------------------------|---|--|
| Suggested revision guides | Matthew Wri | gley ISBN 1860 | neering Level ½ - Illuminate Publishing 0857515. Student version ISBN 9781398379510 s also on your Teams files section. |
| Suggested revision websites | https://www.https://resou | nclid=lwQ0xDSw HdbiyL4 h1-YW .bbc.co.uk/bites rces.wjec.co.uk/ | w/the-design-and-technology- MK2utjbGNrAwra1GV4dG4DYWVtAjExAAEeH fgAYubh73WDX2Oy IRG1-Ty5r3dyLuadR8 aem ifKmcKQ GqAspJSM97BIXg ize/guides/zh4g4qt/revision/1 /pages/ResourceSingle.aspx?rlid=4914 |
| Contact | | settlecollege.n-y | lifications/engineering-level-1-2/#tab pastpapers orks.sch.uk |

Enterprise and marketing

| Date and time of mock exam Friday 23 rd January PM | Length of mock exam There is only | Key topics for the mock exam |
|---|--|---|
| • | There is only | |
| | 1 exam paper lasting 1 hour 15 minutes | Part A – comprising of 10 multiple choice questions (MCQs) Part B – comprising of short answer questions and three extended response questions. Topic Area 1: Characteristics, risk and reward for enterprise Topic Area 2: Market research to target a specific customer Topic Area 3: What makes a product financially viable Topic Area 4: Pricing Strategies 4.9 & 4.10 (The rest of the course is made up of coursework - RO68 and RO69) |
| My Revision Notes: Level 1/Level 2 Cambridge National in Enterprise & Marketing: Second Edition Paperback – 9 Sept. 2022 Authors: Tess Bayley and Leanna Oliver Recommended website is www.businessed.co.uk – Select Theory Notes. | | |
| On YouTube, the following site is useful for explanations: https://www.twoteachers.co.uk/ Sample papers can be found here: https://ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/ | | |
| F | My Revision N Edition Paperl Authors: Tess Recommende On YouTube, to Sample paper Inttps://ocr.org | paper lasting 1 hour 15 minutes My Revision Notes: Level 1/Le Edition Paperback – 9 Sept. 20 Authors: Tess Bayley and Lear Recommended website is www. On YouTube, the following site Sample papers can be found the |

Food preparation and nutrition

| Exam board | EDUQAS | | |
|--|--|---------------------|---|
| Exam paper being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for mock exam |
| Paper 1 | 16 th January | 1 hr 45 mins | Food commodities Cereals fruit and vegetables fish, eggs butter, oils, margarine, sugar and syrup Principles of nutrition - Macronutrients and Micronutrients Diet and good health - how to reduce salt/sugar/fat in diet, consumer choice, life stages and energy needs per stage The science of food (all of it and in good detail - know your chemical changes) emulsification, raising agents and why things go wrong in cooking, sensory analysis -what and how. Where food comes from - food labelling and symbols, Cooking and food preparation - food waste |
| Suggested revision guides | Revision guide, this one is good - summarises in enough detail while not being too bulky: https://amzn.eu/d/czog0pi Revision cards: https://amzn.eu/d/gDcd5XS Work book: https://amzn.eu/d/bBVKVgp | | |
| Suggested revision websites | Key information: https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition- gcse/#tab keydocuments Past exam papers: Exam papers Online textbook: Seneca: Food a fact of life - https://illuminate.digital/eduqasfood/ Login: TSETTLE4 Password: TEACHER4 Teams Dept FPN | | |
| Contact | e.partridge@se | | rks.sch.uk |

Geography

| Exam board | AQA 9-1 | | |
|--|--|---------------------|---|
| Exam paper being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for mock exam |
| Only 1 paper for the mock in January | 15 th January AM | 1hour30 (88 marks) | Rivers, Coasts and Living World, Challenge of Natural Hazards and Changing Economic World. All the content covered up to Christmas could be in the mock exam. The Physical Environment Living world - global biomes, rainforests. UK Landscapes - UK physical landscapes, rivers and coasts The challenge of natural hazards - Natural hazards, tectonic hazards (volcanoes and earthquakes). The Human Environment Changing Economic World |
| Suggested revision guides | CGP is the one students tend to be the most familiar with. Hodder is more like a textbook, so much more detailed. Ideally suited for grades 7-9. I have both copies in school for students to look through to help decide. CGP GCSE 9-1 Geography AQA Revision Guide (with Online Ed) CGP Books | | |
| Suggested revision websites | Hodder My Revision Notes: AQA GCSE (9–1) Geography Second Edition: Hodder Education AQA Geography GCSE Geography Past Papers: https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment- resources Seneca - https://senecalearning.com/en-GB/blog/gcse-geography-revision/ GCSEpod - https://www.gcsepod.com/gcse-learning-and-revision-pods/ BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zkw76sg Internet geography - see the links below https://www.internetgeography.net/aqa-gcse-geography/the-living-world/ | | |
| Contact | r.whitaker@settl | ecollege.n-yorks | s.sch.uk |

History

| Exam board | Pearson/Edex | cel | |
|--|--|---|---|
| Exam papers being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for mock exam |
| Mock Paper 1 – Germany | 14 th January PM | 1 hour 30 minutes | Germany The Weimar Republic Hitler's rise to power Nazi control and dictatorship Life in Nazi Germany- what we've covered by 19/12/25 |
| Mock Paper 2 – Medicine | 22 nd January PM | 1 hour 20 minutes | Medicine Medicine and treatment during WW1 Medieval medicine (c1250-1500) Renaissance medicine (c1500-1700) Medicine in industrial Britain (c1700-1900) Medicine since 1900 – what we've covered by 19/12/25 |
| Suggested revision guides | | | |
| Suggested revision websites | 2016.coursen BBC Bitesize (https://www. | naterials.html#/ particularly good bbc.co.uk/bitesi | tions.pearson.com/en/qualifications/edexcel-gcses/history-filterQuery=category:Pearson-UK:Category/Exam-materials d for the Germany unit) ze/levels/z98jmp3 n https://www.bbc.co.uk/teach/class-clips-video/articles/zdcy8xs |
| Contact | p.fisher@sett | lecollege.n-york | s.sch.uk |

French

| Exam board | AQA | | |
|------------------|------------------|----------------|--|
| Exam papers | Date and | Length of | Key topics for mock exam |
| being sat in the | time of mock | mock exam | |
| mock exam | exam | (41) | Maril I. A. Till to the Abelian |
| Y10/11 French | Monday 26th | (1hr) | Module 1- Talking about hobbies |
| Reading (H) | January 9:00 | | Module 2- Talking about your identity |
| | am | | Module 3- Talking about school |
| V40/44 F l | Marcala 20th | 45 | Module 4- Talking about lifestyle |
| Y10/11 French | Monday 26th | 45mins) | Module 1- Talking about hobbies |
| Reading (F) (| January 9:00 | | Module 2- Talking about your identity |
| | am | | Module 3- Talking about school |
| \(\alpha\) | | (45 :) | Module 4- Talking about lifestyle |
| Y10/11 French | Monday 26th | (45 mins) | Module 1- Talking about hobbies |
| Listening (H) | January 9:00 | | Module 2- Talking about your identity |
| | am | | Module 3- Talking about school |
| V40/44 Fueresh | Mariaday 20th | (25) | Module 4- Talking about lifestyle |
| Y10/11 French | Monday 26th | (35mins) | Module 1- Talking about hobbies |
| Listening (F) | January 9:00 | | Module 2- Talking about your identity |
| | am | | Module 4. Talking about lifestyle |
| V10/11 Franch | Manaday 10th | /1 h | Module 4- Talking about lifestyle |
| Y10/11 French | Monday 19th | (1hr | Module 1- Talking about hobbies |
| Writing (H) | January 9:00 | 15mins) | Module 2- Talking about your identity |
| | am | | Module 3- Talking about school Module 4- Talking about lifestyle |
| Y10/11 French | Monday | (1 hr) | Module 1- Talking about hobbies |
| Writing (F) | 19th January | (±111) | Module 2- Talking about hobbies Module 2- Talking about your identity |
| writing (i) | 9:00 am | | Module 3- Talking about school |
| | 3.00 am | | Module 4- Talking about lifestyle |
| Speaking | February | | The state of the s |
| Speaking | February | | |
| Suggested | • | ww.cgpbooks.c | co.uk/secondary-books/gcse/languages/french/fas44-new-gcse- |
| revision guides | french-aga-con | | |
| J | revision? gl=1' | *1md1o94* u | p*MQ* gs*MQ&gclid=CjwKCAjwiY_GBhBEEiwAFaghvjdm-1d- |
| | | | LPWAtrTrA 5S0NF7nl9sBn xoCtNgQAvD BwE&gbraid=0AAAAADu |
| | MZW2ytKl9orr | • | |
| | | | |
| | REVISE YOUR O | QUESTIONS + A | ANSWERS THAT YOU COMPLETED FOR HOMEWORK |
| | | | |
| Suggested | Past papers: F | | |
| revision | | | nd-past-papers-and-mark- |
| websites | schemes?qual | incation=GC | SE%20French&specCode=8652 |
| | | | |
| | Use Active Huk | for ALL the tr | anscripts for the listening activities, exam questions, vocabulary |
| | revisions, acces | | |
| Contact | s.bataller@sett | | |

PE

| Exam board | AQA | | |
|--|--|---------------------|---|
| Exam papers being sat in the mock exam | Date and time of mock exam | Length of mock exam | Key topics for mock exam |
| Paper 1: Physical factors affecting performance – | 20 th Jan - pm | 75mins – 30% | Students explore how parts of the human body function during physical activity and the physiological adaptations that can occur due to diet and training. They also develop skills in data analysis, and an understanding of the principles of training, why we train in different ways and how training plans can be made to optimise results. Paper 1 There are two topics: Applied anatomy and physiology Movement Analysis. |
| Paper 2: Socio- cultural issues and sports psychology – | 26 th Jan - pm | 75mins – 30% | Students develop their knowledge of the social-cultural and psychological influences on levels of participation in sport, and also how sport impacts on society more broadly. This includes the individual benefits to health, fitness and well-being of participating in physical activity, as well as the influences of commercialisation, sponsorship and the media. Paper 2 There are three topics: Socio-cultural influences Sports psychology Health, fitness and well-being. |
| Suggested revision guides | - CGP Revision guide - CGP Exam practice book - CGP Revision Cards | | |
| Suggested revision websites | Past Papers: AQA BBC Bitesize – GCSE PE AQA Everlearner - The EverLearner - YouTube Teams – All class slides, plus revision and past exams papers, are on the class Teams channel. | | |
| Contact | r.ellis@settled | college.n-yorks.s | <u>sch.uk</u> |