



Policy Title:	Pupil Premium Policy
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Version:	1.4
Member of Staff Responsible:	Deputy Headteacher (Teaching & Learning)
Governors' Area Responsible:	Full Governing Body
Status:	Statutory
Date adopted by governing body:	16 Apr 15
Cycle of Review:	Annually
Date for next review:	May 2022

Change Record		
Version	Date	Description
1.1	FGB (F&P) 14 Apr 16	Amendment to Aims and Effective use of Pupil Premium sections
1.2	FGB (6 Apr 17)	New section: Outcomes – Quality First Teaching
1.3	April 2018	Terminology updated – learning manager to Subject Leaders, Principal to Executive Headteacher, pastoral officer to Student Services
1.4	March 2019	Reviewed - nomenclature updated
1.5	March 2020	No changes
1.6	May 2021	Addition of tiered approach from DfE information/EEF and further terminology updates.

“Settle College promotes the safeguarding and welfare of children in its care; all policies support the “Child Protection Policy”

PUPIL PREMIUM POLICY

Background to the Pupil Premium

The Pupil Premium is a Government initiative providing additional funding aimed at students with 'disadvantaged' (DfE term) backgrounds. The Pupil Premium is provided to support these students to reach their full potential and accelerate their progress.

Funding is a fixed amount per student, based on the number of Pupil Premium students and students registered for Free School Meals.

At Settle College, all members of staff and governors accept responsibility to meet the needs of all students including those who are recognised as coming from disadvantaged backgrounds. All students at Settle College, no matter what their background, are treated with respect and are entitled to develop his/her full potential.

Aims

- We will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and makes an impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support and to improve progress and attainment.
- The funding will be used to narrow the gap between the achievement of Pupil Premium and Non Pupil Premium students.

Outcomes – Quality First Teaching

Settle College will use the additional funding to promote the achievement and progress of all students who are entitled to pupil premium funding, giving particular regard to the effectiveness of quality first teaching for all vulnerable groups, including pupil premium students.

- Any students who are falling outside of the range of expected academic achievement in line with predicted performance targets and grade boundaries will be monitored by class teachers and subject leaders, and interventions put in place.
- If a student has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- The student's class teacher will take steps to provide differentiated learning opportunities that will aid the student's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.

Effective use of the Pupil Premium

- The Pupil Premium funds will be clearly identified in the budget.
- Using the EEF research, the funding will be used in a tiered approach. The primary tier looks at improving teaching in the school, with training and professional development for staff. The other tiers look at academic support (for example tuition) and wider approaches (for example well-being, trips, music lessons).
- All staff have a responsibility for ensuring gaps are narrowed.
- The Achievement Team have the oversight of the progress of Pupil Premium students. This team includes the Assistant Headteacher for Quality of Education and the Subject Leaders.
- The Finance/HR Manager Business Manager closely tracks how the funding is spent to ensure cost effectiveness.
- The Headteacher, in consultation with staff and governors, will decide how the funding will be used.

- Funding will be allocated based on a 'needs analysis' and the effectiveness of the use of the funding will be evaluated on a termly basis following Progress Reviews.
- Not all students who receive the Pupil Premium funding will be underachieving. Students who are high ability may have the funding spent on activities to stretch and challenge them.
- We will assess the effectiveness of the Pupil Premium strategies alongside educational research from organisations such as the Education Endowment Foundation.
- Settle College will be accountable for how the funding is used. Details will be published on the website (www.settlecollege.org) and the Headteacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- The impact of any strategies will be tracked to ensure that we can show the value that has been added.

Provision

Examples of the range of strategies we may put in place include:

- Training for staff to improve the quality of teaching that the students receive.
- Further TA support to allow students to access the curriculum more successfully.
- Small group or 1:1 support for English and Maths.
- Additional or specialist resources e.g. specialist software.
- Prioritised access to well-being support with the school counsellor.

Monitoring and Evaluation

- The use of the funding will be monitored by the Pupil Premium Link Governor and the governing body.
- The Achievement Team and staff who use Pupil Premium Funding are responsible for the day-to-day monitoring of the progress of students who receive Pupil Premium funding.
- The Headteacher will produce reports to Governors outlining the progress made towards closing the gap, by year, for Pupil Premium students. Reports will also include any attendance gaps, an outline of provision during the term since the last report and an evaluation of cost effectiveness.
- The Governors will ensure that there is an annual statement to parents, published on our website, outlining how the funding has been used to address the issue of closing gaps for Pupil Premium students.