



Policy Title:	<b>Curriculum Policy</b>
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Member of Staff Responsible:	Assistant Head (Curriculum)
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## Change Record

Version	Date	Description
1.1	Sep 2018	Updates
1.2	Sep 2019	
1.3	Sep 2020	Updates
	Mar 2022	Checked over
1.4	Jan 2023	Updated to highlight changes for September 2023 and to reflect changes to KS5 tutor groups and removal of enrichment from the curriculum model.
1.5	May 2024	Updated to highlight changes for September 2024. Further details added about the curriculum organisation at KS4, including the model to cover the KS4 computing national curriculum. Update curriculum offer at KS5.

**“Settle College promotes the safeguarding and welfare of children in its care; all policies support the “Child Protection Policy”**

## CURRICULUM POLICY

The curriculum at Settle College is designed to support our core aim: *“to provide the best possible educational provision for the young people of North Craven, preparing them for life-long learning in a rapidly changing world, and enabling them to fulfil their potential and strive to be their best.”* Our students will be guided and challenged to become principled global citizens, committed to making a contribution to the communities in which they live, committed to economic and environmental sustainability and to tackling poverty and intolerance.

Facilitated by a philosophy of ‘be the best you can be’, students will be central to their own learning, striving to achieve at the highest possible level in an environment of mutual trust and respect that allows the ‘Settle College spirit’ to flourish. Students will develop as independent life-long learners, creative risk-takers and innovators. They will be leaders and team-players as well as confident individuals who set themselves challenging personal and professional life goals. The curriculum is therefore a preparation for active citizenship, healthy living and productive employment. Our commitment to academic breadth is reflected in the wide diversity of courses and universities chosen by students.

### Aims:

- To provide a broad and balanced curriculum that meets the needs, aptitudes and aspirations of all students, including disadvantaged students or students with SEND;
- To provide students with the knowledge and skills that they need in order to take advantage of opportunities, responsibilities and experiences of later life;
- To equip students with the knowledge and cultural capital they need to succeed in life;
- To promote and sustain a thirst for knowledge and a love of learning for all students;
- To promote a positive impact on all students’ behaviour and safety;
- To contribute to students’ academic achievement, their physical wellbeing, and their spiritual, moral, social and cultural development, including through engagement in extra-curricular activity and volunteering within their local community;
- To promote British values;
- To focus on the necessary priorities for ensuring that all students make excellent progress in reading, writing and mathematics to allow for success in both their education, but also later life;
- To provide an appropriate balance between academic and vocational courses;
- To provide timely independent information, advice and guidance to assist students on their next steps in training, education or employment;
- To prepare students for life-long learning;
- To plan the Sixth Form curriculum taking into account completion rates and student numbers.

Please refer to the curriculum intent statement for more details about the core aims and values of the Settle College curriculum. This policy reflects the curriculum for the 2024-25 academic year.

## The Key Stage 3 Curriculum

### Year 7

(All students have 50 periods over a fortnight)

Core		Foundation	
English	8 periods	French	3 periods
Maths	8 periods	Spanish	3 periods
Science	6 periods	History	3 periods
PE	4 periods	Geography	3 periods
Religious studies	2 periods	Computing	2 periods
		DT	2 periods
		Art	2 periods
		Music	2 periods
		Drama	2 periods

Organisation:

- Year 7 forms are mixed ability.
- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- Other than Maths, which is setted based on ability, all other subjects are taught in mixed ability groups.
- The eight periods of English include two lessons a fortnight focusing specifically on reading.

### Year 8

(All students have 50 periods over a fortnight)

Core		Foundation	
English	8 periods	French	3 periods
Maths	8 periods	Spanish	3 periods
Science	6 periods	History	3 periods
PE	4 periods	Geography	3 periods
Religious studies	2 periods	Computing	2 periods
		DT	2 periods
		Art	2 periods
		Music	2 periods
		Drama	2 periods

Organisation:

- Year 8 forms are mixed ability.
- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- Other than Maths and MFL, which are setted based on ability, all other subjects are taught in mixed ability groups.

- The eight periods of English include two lessons a fortnight focusing specifically on reading.
- For this cohort, there will be a group of students who do not complete French, with additional interventions scheduled within those three periods.

### Year 9

*(All students have 50 periods over a fortnight)*

Core		Foundation	
English	8 periods	French	2 periods
Maths	8 periods	Spanish	2 periods
Science	7 periods	History	3 periods
PE	4 periods	Geography	3 periods
Religious studies	3 periods	Computing	2 periods
		DT	2 periods
		Art	2 periods
		Music	2 periods
		Drama	2 periods

#### Organisation:

- Year 9 forms are mixed ability.
- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- Other than Maths and MFL, which are setted based on ability, all other subjects are taught in mixed ability groups.
- The Year 9 high ability students also have the opportunity to complete the AQA Higher Project Qualification over the course of Year 9. Other students can opt into this qualification if they wish to do so.

## The Key Stage 4 Curriculum

### Year 10

*(All students have 50 periods over a fortnight)*

Year 10 students will begin their English, Maths and Science GCSEs. The students will select two options from the following subjects and complete the course by the end of Year 10. All students will also complete the RS GCSE at the end of year 10.

Core		GCSE Option subjects (10 hours a fortnight). Two from:
English	8 periods	French
Maths	7 periods	Spanish
Science	9 periods	History
PE	3 periods	Geography
Religious studies	3 periods	Enterprise & Marketing
		Art and design
		Photography
		Drama
		Physical Education GCSE
		Computing
		iMedia or IT
		Hospitality & catering
		Food preparation & nutrition
		Engineering
		Design Technology

#### Organisation:

- Subject option choice may vary year on year due to Department for Education updates and budgetary constraints. Some subjects may not run each year if there are insufficient numbers.
- Year 10 forms are mixed ability.
- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- On a rotation throughout the year, each tutor group will also have a six-week block of lessons during the 40-minute PSHCE time to cover the first part of the KS4 computing national curriculum.
- Students in English, Maths and Science are taught in setted groups with students from their year group. The RS groups mirror the groups in English.
- For option subjects, students are taught in mixed ability and mixed age teaching groups with both year 10 and year 11 students.
- Students have 10 one-hour lessons per fortnight of each option subjects over the year. All option courses are completed in a year. This means that students have the opportunity to study 4 option subjects at Key Stage 4 (over Years 10 & 11).

**Year 11***(All students have 50 periods over a fortnight)*

Year 11 students will carry on with their English, Maths and Science GCSEs. The students will select two options from the following subjects and complete the course by the end of Year 11.

Core		GCSE Option subjects (10 hours a fortnight). Two from:
English	8 periods	French
Maths	8 periods*	Spanish
Science	10 periods*	History
PE	3 periods	Geography
Study skills	1 period*	Enterprise & Marketing
		Art and design
		Photography
		Drama
		Physical Education GCSE
		Computing
		iMedia or IT
		Hospitality & catering
		Food preparation & nutrition
		Engineering
		Design Technology

\*Students completing separate sciences have 12 science lessons a fortnight, with seven periods of maths and no periods within the timetable for study skills, although this content will still be delivered with students at alternative points.

**Organisation:**

- Subject option choice may vary year on year due to Department for Education updates and budgetary constraints. Some subjects may not run each year if there are insufficient numbers.
- Year 11 forms are mixed ability.
- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- On a rotation throughout the year, each tutor group will also have a six-week block of lessons during the 40-minute PSHCE time to cover the second part of the KS4 computing national curriculum.
- Students in English, Maths and Science are taught in setted groups with students from their year group.
- For option subjects, students are taught in mixed ability and mixed age teaching groups with both year 10 and year 11 students.
- Students have 10 one-hour lessons per fortnight of each option subjects over the year. All option courses are completed in a year. This means that students have the opportunity to study 4 option subjects at Key Stage 4 (over Years 10 & 11).

### **Option Choices**

To ensure that the school is working towards the government target of increased EBacc entries, students will be directed to follow one of these two routes for the option selection process:

*Route 1:* Where external and internal data suggests that it is appropriate, students will be required to select at least one language (French or Spanish) and at least one humanities subject (geography or history) amongst their four options. The other two option choices are a free choice, but they can complete a second language/humanities subject if they wish.

*Route 2:* In this route, students will be required to select one of geography, history, French or Spanish amongst their option choices, but will have a free choice for their other three option subjects. Students on this route will be encouraged to complete the EBacc options, but it is not a requirement for these students.

Where appropriate, the options process may be adapted for students with special education needs to ensure that they are best supported throughout their education.

### **Adapting the curriculum**

Students with **Special Educational Needs** are supported by in-class support, mentoring, access to ICT and other specialist resources (see SEND Policy). Special Educational Needs' strategies are also incorporated into departments' schemes of work.

**High ability** students are provided with challenging and stretching work (see High ability student Policy). Most Able strategies are also incorporated into departments' schemes of work.

Opportunities for **literacy, numeracy and ICT** are incorporated into departments' schemes of work. For literacy, this ensure that students are regularly given opportunities to develop their disciplinary literacy skills.

## The Key Stage 5 Curriculum

Students in Year 12 opt for 3 or 4 A levels or Level 3 CTEC courses or a combination of A-Levels and CTEC. Some students will study for two CTEC courses, an EPQ and a work experience package. English and Maths GCSE resits are compulsory for students who have not achieved a Grade 4 or above. It will also be advised that students who achieved a grade 4, but not a grade 5, resit their GCSE. If a student that achieved a grade 4 does not want to resit the GCSE, parental permission must be given.

Post 16 A Level subject offered:

- Biology
- Chemistry
- English Language
- English Literature
- Extended Project Qualification
- Fine art
- French
- Geography
- History
- Mathematics
- Music
- Performing Arts
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Spanish

Vocational (all equivalent to one A-level qualification)

- Business CTEC
- Sport CTEC
- IT CTEC
- Applied science CTEC

### Organisation

- Acceptance onto Sixth Form College courses is subject to attainment at GCSE according to the Sixth Form Admissions Policy. In some cases, exceptions may be made at the discretion of the Director of Sixth Form and Subject Leaders.
- At Post 16, students will have the option of studying the AQA Extended Project Qualification. It is highly recommended that all students complete this qualification, beginning their project during year 12.
- Students in Year 12 and 13 can also opt to study Open University Modules through their enrichment time.
- Year 12 and 13 have separate tutor groups, where students report to their Tutor, who is also their academic advisor.



- Students also have two 40-minute lessons a fortnight for PSHCE, although aspects of this will also be delivered through lessons and other tutor time sessions.
- Students will also have one period a fortnight for personal development lessons with other students in their year group. The nature of what is covered in these sessions varies over the course of the two-year programme. It includes effective study skills, enrichment, EPQ and post-18 options.
- Year 12 students have 8 one-hour long lessons per fortnight and year 13 students have 7 one-hour long lessons per fortnight, although this does vary in certain subjects depending on the cohort size.
- Students with Special Educational Needs are supported by in-class support, mentoring, access to ICT and other specialist resources (see SEN+D Policy). Special Educational Needs strategies are also incorporated into departments' schemes of work.
- High ability students are provided with challenging and stretching work (see High ability student Policy). High ability student strategies are also incorporated into departments' schemes of work.
- Sixth form bursary is available to students from low-income backgrounds (see policy).