



Policy Title:	<b>Curriculum Policy</b>
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Member of Staff Responsible:	Assistant Head (Teaching & Learning)
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<b>Change Record</b>		
Version	Date	Description
1.1	Sep 2018	Updates
1.2	Sep 19	
1.3	September 2020	Updates
	March 2022	Checked over
1.4	January 2023	Updated to highlight changes for September 2023 and to reflect changes to KS5 tutor groups and removal of enrichment from the curriculum model.

**“Settle College promotes the safeguarding and welfare of children in its care; all policies support the “Child Protection Policy”**

## **CURRICULUM POLICY**

The curriculum at Settle College is designed to support our core aim: *“to provide the best possible educational provision for the young people of North Craven, preparing them for life-long learning in a rapidly changing world, and enabling them to fulfil their potential and strive to be their best.”* Our students will be guided and challenged to become principled global citizens, committed to making a contribution to the communities in which they live, committed to economic and environmental sustainability and to tackling poverty and intolerance.

Facilitated by a philosophy of ‘be the best you can be’, students will be central to their own learning, striving to achieve at the highest possible level in an environment of mutual trust and respect that allows the ‘Settle College spirit’ to flourish. Students will develop as independent life-long learners, creative risk-takers and innovators. They will be leaders and team-players as well as confident individuals who set themselves challenging personal and professional life goals. The curriculum is therefore a preparation for active citizenship, healthy living and productive employment. Our commitment to academic breadth is reflected in the wide diversity of courses and universities chosen by students.

### **Aims**

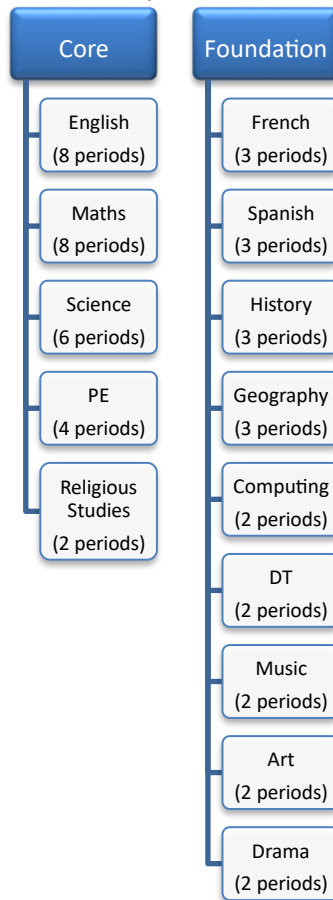
- To provide a broad and balanced curriculum that meets the needs, aptitudes and aspirations of all students, including disadvantaged students or students with SEND;
- To provide students with the knowledge and skills that they need in order to take advantage of opportunities, responsibilities and experiences of later life;
- To equip students with the knowledge and cultural capital they need to succeed in life;
- To promote and sustain a thirst for knowledge and a love of learning for all students;
- To promote a positive impact on all students’ behaviour and safety;
- To contribute to students’ academic achievement, their physical wellbeing, and their spiritual, moral, social and cultural development, including through engagement in extra-curricular activity and volunteering within their local community;
- To promote British values;
- To focus on the necessary priorities for ensuring that all students make excellent progress in reading, writing and mathematics to allow for success in both their education, but also later life;
- To provide an appropriate balance between academic and vocational courses;
- To provide timely independent information, advice and guidance to assist students on their next steps in training, education or employment;
- To prepare students for life-long learning;
- To plan the Sixth Form curriculum taking into account completion rates and student numbers.

### **The Key Stage 3 Curriculum**



## Year 7

(All students have 50 periods over a fortnight)

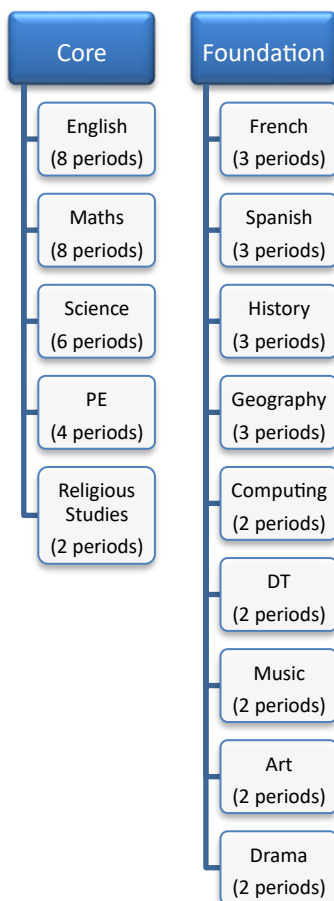


### Organisation:

- Year 7 forms are mixed ability.
- Other than Maths, which is setted based on ability, all other subjects are taught in mixed ability groups.
- Students also have two 40-minute lessons a fortnight for PSHCE with their tutor, although aspects of this will also be delivered through lessons and other tutor time sessions.

## Year 8

(All students have 50 periods over a fortnight)

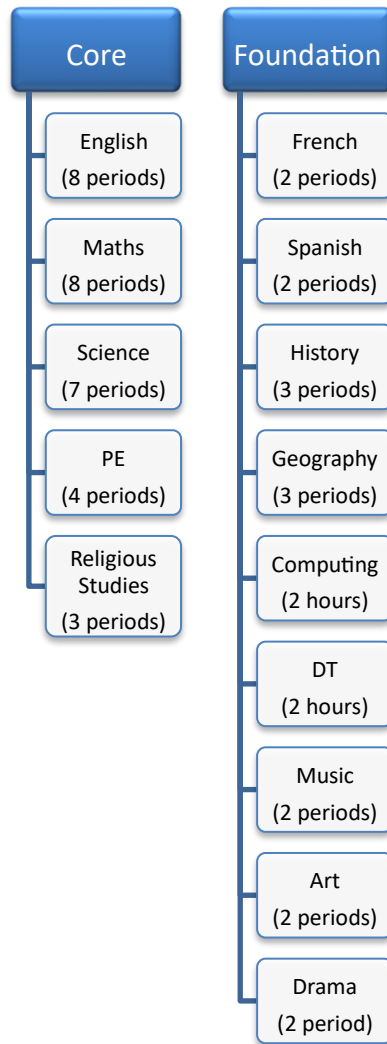


### Organisation:

- Year 8 forms are mixed ability.
- Other than Maths and MFL, which are setted based on ability, all other subjects are taught in mixed ability groups.
- Students also have two 40-minute lessons a fortnight for PSHCE with their tutor, although aspects of this will also be delivered through lessons and other tutor time sessions.

### Year 9

*(All students have 50 periods over a fortnight)*

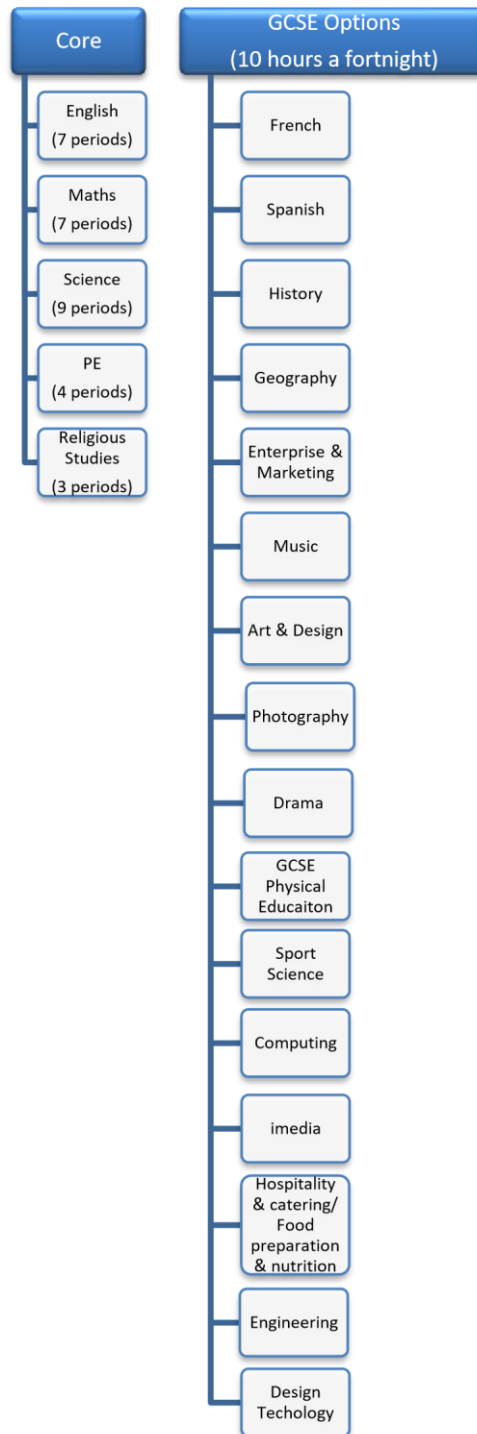


- Year 9 forms are mixed ability.
- Other than Maths and MFL, which are setted based on ability, all other subjects are taught in mixed ability groups.
- Students also have two 40-minute lessons a fortnight for PSHCE with their tutor, although aspects of this will also be delivered through lessons and other tutor time sessions.
- The Year 9 high ability students also have the opportunity to complete the AQA Higher Project Qualification over the course of Year 9.

## The Key Stage 4 Curriculum Year 10

*(All students have 50 periods over a fortnight)*

Year 10 students will begin their English, Maths and Science GCSEs. The students will select two options from the following subjects and complete the course by the end of Year 10. All students will also complete the RS GCSE at the end of year 10.



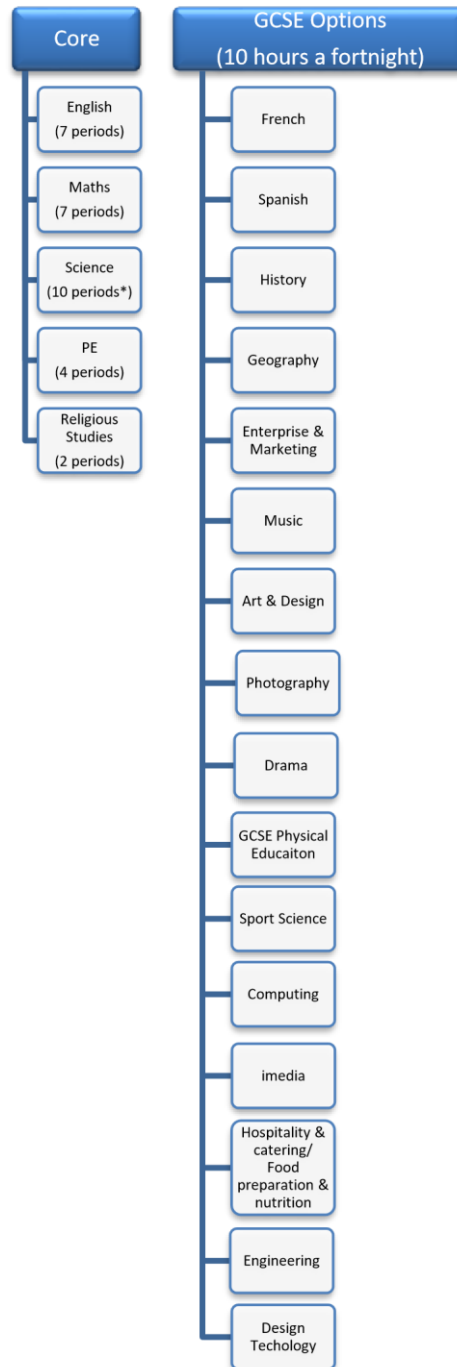
Subject option choice may vary year on year due to Department for Education updates and budgetary constraints. Some subjects may not run each year if there are insufficient numbers. From September 2023, students will have 8 lessons of English and three lessons of PE a fortnight.

### Year 11

*(All students have 50 periods over a fortnight)*



Year 11 students will carry on with their English, Maths and Science GCSEs. The students will select two options from the following subjects and complete the course by the end of Year 11.



\*For 2022-23, students completing separate sciences have 12 science lessons a fortnight, with no RS lessons having taken the qualification in Year 10. From September 2023, students will have eight lessons of English and three lessons of PE a fortnight. Students that are not completing separate sciences will have an additional maths lesson each fortnight and a lesson supporting study skills, PSHCE and computing.

Subject option choice may vary year on year due to Department for Education updates and budgetary constraints. Some subjects may not run each year if there are insufficient numbers.



## Option Choices

To ensure that the school is working towards the government target of 75% EBacc entry by 2024, students will be directed to follow one of these two routes for the option selection process:

*Route 1:* Where external data suggests that it is appropriate, students will be required to select at least one language (French or Spanish) and at least one humanities subject (geography or history) amongst their four options. The other two option choices are a free choice, but they can complete a second language/humanities subject if they wish.

*Route 2:* In this route, students will be required to select one of geography, history, French or Spanish amongst their option choices, but will have a free choice for their other three option subjects. Students on this route will be encouraged to complete the EBacc options, but it is not a requirement for these students.

Where appropriate, the options process may be adapted for students with special education needs to ensure that they are best supported throughout their education.

## Organisation

- Students in English, Maths and Science are taught in setted groups;
- For option subjects in Year 10 and 11, students are taught in mixed age teaching groups in mixed ability classes;
- Students have 10 one-hour lessons per fortnight of each option subjects over the year. All option courses are completed in a year. This means that students have the opportunity to study 4 option subjects at Key Stage 4 (over Years 10 & 11);
- Students have a 15-minute Tutor session in the morning four times a week, as well as a 40-minute PSHCE lesson with their tutor every Tuesday morning.

Students with **Special Educational Needs** are supported by in-class support, mentoring, access to ICT and other specialist resources (see SEND Policy). Special Educational Needs' strategies are also incorporated into departments' schemes of work.

**High ability** students are provided with challenging and stretching work (see High ability student Policy). Most Able strategies are also incorporated into departments' schemes of work.

Opportunities for **literacy, numeracy and ICT** are incorporated into departments' schemes of work.

## Sixth Form Curriculum

Students in Year 12 opt for 3 or 4 A levels or Level 3 CTEC courses or a combination of A-Levels and CTEC. Some students will study for two CTEC courses, an EPQ and a work experience package. English and Maths GCSE resits are compulsory for students who have not achieved a Grade 4 or above. It will also be advised that students who achieved a grade 4, but not a grade 5, resit their GCSE. If a student that achieved a grade 4 does not want to resit the GCSE, parental permission must be given.

Post 16 A Level subject offered:





- Biology
- Chemistry
- Physics
- English Language
- English Literature
- Extended Project Qualification
- Fine art
- French
- Geography
- History
- Mathematics
- Music
- Performing Arts
- Photography
- Physical Education
- Product Design
- Psychology
- Spanish

## Vocational

- Business CTEC (equivalent to 1 A-level qualification)
- Physical Education CTEC (equivalent to 1 A-level qualification)
- IT CTEC (equivalent to 1 A-level qualification)
- Engineering CTEC (equivalent to 1 A-level qualification)

## Organisation

- Acceptance onto Sixth Form College courses is subject to attainment at GCSE according to the Sixth Form Admissions Policy. In some cases, exceptions may be made at the discretion of the Director of Sixth Form and Subject Leaders.
- At Post 16, students will have the option of studying the AQA Extended Project Qualification.
- Students in Year 12 and 13 can also opt to study **Open University Modules** through their enrichment time.
- All students will cover Personal, Social, Health, Citizenship and Enrichment during form time. Students will also have supported study skills lessons.
- Year 12 and 13 have separate tutor groups, where students report to their Tutor, who is also their academic advisor.
- Year 12 students have 8 one-hour long lessons per fortnight and year 13 students have 7 one-hour long lessons per fortnight, although this does vary in certain subjects depending on the cohort size.
- Students with **Special Educational Needs** are supported by in-class support, mentoring, access to ICT and other specialist resources (see SEN+D Policy). Special Educational Needs strategies are also incorporated into departments' schemes of work.
- **High ability** students are provided with challenging and stretching work (see High ability student Policy). High ability student strategies are also incorporated into departments' schemes of work.
- Sixth form bursary is available to students from low income backgrounds (see policy).